

As readers and authors we will be

Reading our new class text and studying the author, Rob Swindells. Answering questions about the text and using inference will support us in our writing and give us the stimulus to create fiction and non-fiction writing.

We will be considering how our vocabulary has an impact on the reader and how our sentence structure, grammar and punctuation can refine our writing and entertain.

As members of our community we will:

Be looking at changes that happen in our life and how we can positively manage change.

As linguists we will:

Be continuing to build on new vocabulary we learn and how to use new phrases in different situations.

As historians and geographers we will:

Use maps to identify where Whitby is and its location related to school. We will compare the land use, physical features and human features of Whitby when comparing it to our local area. We will also study tourism in Whitby and what attracts people to visit.



Summer 2 Learning in Year 4 Topic: Whitby



As mathematicians we will:

Use the fluency we have developed in all areas of the curriculum to answer problem solving and reasoning questions to further enhance our use of maths in everyday situations.

We will be focusing on data handling and geometry. We will study the use of graphs and how to interpret the data along with collecting the data we will use. We will continue to look at shape and will use co-ordinates and symmetry to draw shapes.

As musicians we will:

Preparing for our end of year performance. Practice and rehearsals will take place during music lessons.



As athletes we will:

Be continuing our fundamental movement skills in Real PE. Furthermore, we will practise our athletics and summer games such as javelin and running.

We will also be going swimming on a Tuesday at Sowerby Bridge swimming pool.

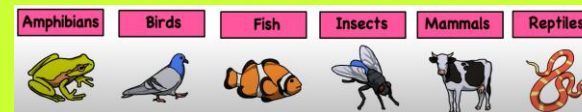


As scientists we will:

Look at how living things can be grouped in a variety of ways, including using classification keys.

Recognise that environments can change and that this can sometimes pose dangers to living things.

We will be asking questions and recording our findings as scientists.



As artists and designers we will:

Look at the difference between tints and shades and explore how to create them by adding black or white paint to a colour. We will create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.

