

In Maths we will:

- Count groups of objects in 2, 5 and 10
- Find one more and one less than numbers to 20 and write number sentences for them
- Read number sentence and make representations of it using objects
- Practise our skills in addition and subtraction. Recall number bonds to 5 and 10
- Practise adding by holding the first number in our head and counting on
- Start to count beyond 20 up to 100
- Share groups of objects
- Double numbers to 10



In Expressive Arts and Design we will:

- Sing songs and make music linked to our theme
- Explore the sounds that different instruments make
- Explore and learn how sounds can be changed
- Selects tools and techniques needed to shape
- Assemble and join materials they are using

In Understanding the World:

- Look at new life and new life in the world
- Learn about what happens on a farm and in a zoo. We will be visiting Hesketh Farm to tie in with our topic of new life and animals.
- Be brave and try new things such as holding animals
- See how the seasons change on a farm
- Learn about baby animals and how their mothers care for them



Summer 2



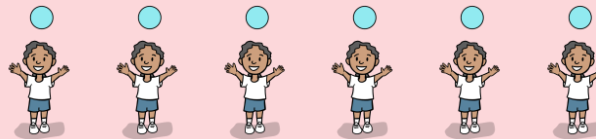
Learning in Reception

Amazing animals!



In Physical Development we will:

- Practise our ball chasing
- Learn how to follow the rules of games involving equipment
- Learn how to take part in a competition.
- Take part in sports day
- Learn about the different uses of the equipment we have.
- Develop our skills of controlling equipment when we are on the move such as a tennis ball on a racket or a football being controlled with our feet
- Develop our aiming skills so we can be accurate with a small target



In Literacy we will:

- Segment and blend cvcc (consonant, vowel, consonant consonant) and ccvc words such as tent, bump, spin and flat
- Looking at words with different endings such as -ing -ed -est and -er
- Read longer words
- Focus on using finger spaces between words
- Remember to use a capital letter at the beginning of our writing and a full stop at the end

In PSED we will:

- Look at how we have grown
- Discuss what they were like at the beginning of the year and how they have changed
- Learn strategies to cope positively with change

Homework - Phonics will be sent out on a Friday, please return by the following Thursday.

Reading books will be changed on Fridays.



In Communication and Language:

- Take part in transition and meet our new teacher
- Problem solve using language and reasoning: as they discuss the school trip and how we are going to get there
- Ask question how and why and find a solution