

As Readers and Authors we will be:

- Reading a variety of texts including those linked to our topic of The Romans.
- Exploring biographies through research, planning drafting. We will then publish a biography about an influential Roman figure.
- Continuing to work on our text. structure and organisation including writing paragraphs around a theme and the use of subheadings.
- Showing understanding of features of different genres.
- Using a range of fronted adverbials to express time.



Spring 2

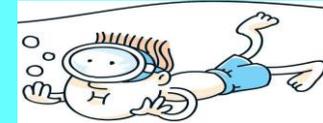
Learning in Year 4

The Romans



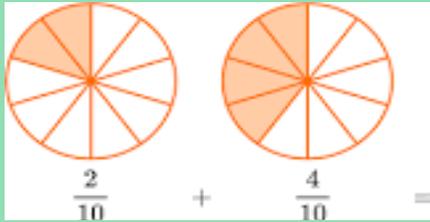
As Athletes we will be:

- Working on our creative skills whilst focussing on our movement skills; sending and receiving and counter balance with a partner. We will be incorporating some basketball skills in PE.
- We will continue swimming once a week at Sowerby Bridge swimming pool.



As Mathematicians we will be:

- Calculating the perimeter of rectilinear shapes and regular polygons. We will be finding the missing lengths in shapes to help calculate the perimeter.
- Looking at fractions by counting and comparing fractions, converting and finding the equivalent.



As Members of our Community we will be:

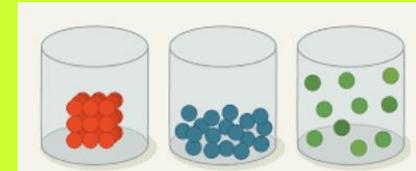
As part of our PSHE lessons we will be focussing on our dreams and goals. We will also start to look at what a healthy lifestyle looks like, both physically and mentally.



As Scientists we will be:

Learning about at states of matter including:

- Comparing and grouping materials according to whether they are solids, liquids or gases.
- Understanding that some materials change state when they are heated and cooled.
- Looking at changes of state in the water cycle.



As Historians and Geographers we will be:



- Learning about where the Roman Empire began.
- About Julius Caesar and what Roman soldiers wore and why.
- Looking at the Roman invasion of Britain.
- Gaining a better chronological understanding of the Romans.

As Linguists we will be:

- continuing to increase our French vocabulary and
- learning how to use new phrases in different situations.

As Artists and Designers we will be:

- We will be researching, designing and creating torches in our design and technology unit.
- Helping make a working switch.
- We will identify electrical products and explain their uses.
- We will be looking at the features of a torch and how it works.

As Musicians we will be:

- Appreciating Rock and Roll music.
- Learning to perform the hand jive hand actions in sequence and in time with the music.
- Singing in tune and performing actions in time.

