

### **As Readers and authors we will be:**

- Continuing to practise punctuation and handwriting, including full stops and capital letters.
- Using information books and texts to find facts and create
- our own non-fictional fact files.
- Listening to and read stories about dinosaurs, for example “The Little Green Dinosaur”.
- Writing our own fiction stories based on texts that we have read.
- Reading and perform animal poems.
- Continuing to enjoy reading a range of stories and texts in class.

### **As mathematicians we will be:**

- Counting, reading and writing numbers up to 50, using a range of resources to make numbers with tens and ones. Resources such as tens, ones and numicon will be used. This includes partitioning numbers and using a number line.
- Measuring length and height using objects, including rulers and tape measure.
- Estimating and comparing length and height.
- Understanding what the words heavier and lighter mean, putting this into practice by weighing different objects and comparing the mass and volume.
- Investigating capacity and volume using a variety of objects to hold liquid.
- Developing our ability to orally explain how we found an answer to a problem through Mastering Number.

### **As linguists we will be:**

- Continuing to develop our phonic knowledge by learning more phase 5 phonemes and alternate digraphs.
- Using our Phonic knowledge in reading and writing on a daily basis.
- Developing our Oracy skills in all lessons.



# Spring 2



## Learning in Year 1

### Topic: Dinosaur Stomp!



### **As athletes we will be:**

- Working on our coordination when using a ball and up-levering our ball skills.
- Working with a partner, focusing on counter balancing skills.
- Learning how to play basketball, using coordination and great ball skills.



### **As members of the community we will be:**

- Having a ‘Dinosaur’ visitor in school!
- Learning about what being healthy means and how to make healthy choices.
- Understanding what belonging to a church or mosque means.

### **As computing specialists we will be:**

- Learning about what coding means and how we can use coding skills to carry out tasks.
- Learning how to search the internet safely.

### **As scientists we will be:**

- Identifying and labelling parts of different animals, including birds, fish, mammals and reptiles.
- Organising, sorting and categorising different animals based on their features, diets and habitats.
- Categorising Animals in different ways
- Categorising Dinosaurs – Herbivores, Carnivores, Omnivores.
- Identifying skeletons of dinosaurs, including teeth and jaws!
- Taking part in practical investigations to ask questions about the world around us and make predictions.

### **As artists and designers we will be:**

- Using and applying our sketching and drawing skills in a variety of lessons.

### **As musicians we will be:**

- Continuing to learn about what music is by exploring different sounds.
- Understanding the music.
- Improvising together.
- Playing an instrument.
- Learning to sing a song and perform it.

### **As historians we will be:**

- Learning about the life of significant historical figure, Mary Anning.
- Finding answers to questions about the past in different ways?
- Comparing different versions of events and discussing the reliability of sources?
- Creating a fact file about a significant person from the past?