

As readers and authors we will be:

Continue reading *Clockwork* by Philip Pullman, the exciting and scary ghost story which contains many elements of traditional fairy and horror stories. The children will be writing in role for a variety of purposes and then move on to explore classic Scottish play - *Macbeth* by the famous play-write William Shakespeare.



As mathematicians we will be:

- Solving problems involving number, algebra, , decimals and ratios.
- We will also be revisiting the work we completed on number, fractions and converting units.



As linguists we will be:

- Focusing on initiating and sustaining conversations
- Ensuring that we speak clearly and audibly with good pronunciation.

As historians we will be:

- Developing knowledge about the Vikings from the first Viking raids through to Edward the Confessor
- Developing historical enquiry into what the Vikings did for Britain including, treaties leading to co-existence and development of democracy and its links to today.

Savile Park Primary

Spring 1

Learning in Year 6

Our main topic is Vikings



As members of our community we will be:

- Continuing to be good role models within school and continue exploring our Dreams and Goals topic in PSHE.



As artists and designers we will be:

- Exploring a selection of artists and analysing their work through art_appreciation activities.
- Mirroring and recreating paintings and mixed media pieces with an artist focus.



As gymnasts we will be:

- Studying and performing canon and synchronisation routines.



As musicians we will be:

- Listening and appraising a range of musical theatre performances and songs, to eventually create our own version
- Learning about the dimensions of music.



As computing technicians we will be:

- Learning about creating and maintaining a blog.
- Understanding how to do this in a controlled and safe environment.



As scientists we will be:

- Continuing our topic on Living Things and Habitats.
- Working scientifically to ask and answer scientific questions.
- We will move on to evolution and inheritance where we look at how animals including humans have evolved.