

### In Literacy we will:

- Listen to stories hot and cold places and make comparisons.
- Learn the Phase 3 phonics sounds (vowel digraphs) using the Little Wandle scheme.
- Practise writing with the correct letter formation.
- Begin to read and write simple words and phrases using the sounds we have learned.
- Continue to blend and segment words.
- Learning tricky words (in our phonics lessons) and use these in our writing.
- Compare fiction to non-fiction texts.



## Spring 1 Learning in Reception Where in the World?



Homework (phonics) will be sent out on a Friday, please return your book by the following Thursday.

### In PSED we will:

- Dreams and goals – setting goals and working towards it.
- Persevere to tackle challenges.
- Use kind words to encourage people.
- Understand the link between what I learn now and the job I might do when I am older.



### In Understanding the World we will:

- Learn about Chinese New Year and the story of The Great Race.
- Compare the differences between hot and cold places, and the animals we might see.
- Compare and contrast life in this country to life in other countries.
- Look at the changes between seasons from Autumn to Winter.
- Learn why it is important to look after our natural world.



### In Physical Development we will:

- Work on dynamic and static balances in PE.
- Learn how to select and use the correct tools for a job.
- Develop our small motor skills to use a range of tools competently.
- Continue to practise the correct letter formations.



### In Communication and Language we will:

- Understand and use how and why questions linked to our topics.
- Learn to talk about unfamiliar topics and share information.
- Use new vocabulary linked to our topic.
- Retell a story.
- Develop social phrases.

### In Expressive Arts and Design we will:

- Learn how sounds can be changed, loud, quiet, high and low.
- Create repeated rhythms and Patterns.
- Plan what we are going to make before we begin.
- Use recycled materials to make a 3D model with purpose.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.



### In Maths we will:

- Find out how many objects there are altogether.
- Compare the number of objects in two sets.
- Investigate the composition of 3, 4, and 5.
- Explore counting to larger numbers up to 20.
- Link quantities up to 5 with their corresponding number.
- Recognise numerals to 20.
- Subitise the number of objects to 5.
- Learn to find the correct number of objects to match the numeral.
- Compare numbers and groups of objects to 5.
- Recognise and begin to talk about 2D and 3D shapes.
- Begin to find 1 more and 1 less.
- Begin to explore number bonds to 5.

