



13 January 2026

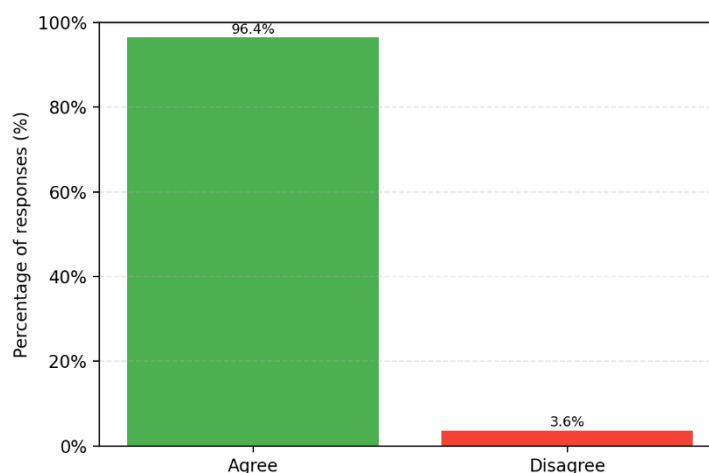
## Savile Park Primary School – Parent Questionnaire (October 2025)

Many thanks to the 167 parents and carers who completed the parental questionnaire that was sent out in October.

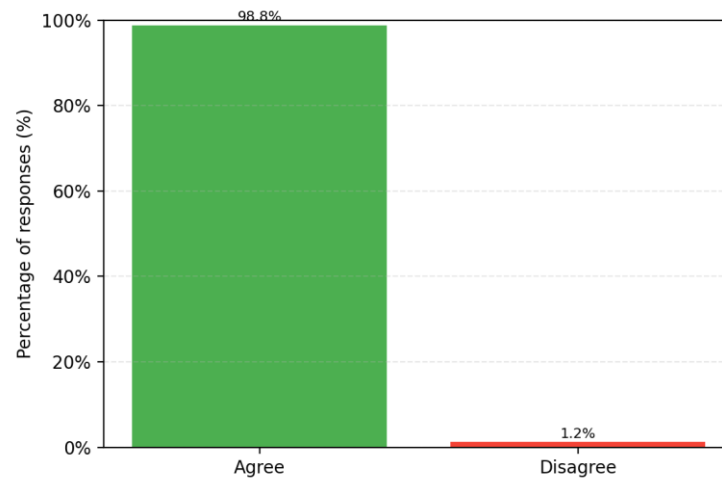
It is fantastic to see many of you express very high levels of satisfaction with Savile Park Primary School. The dominant themes which have emerged from across all questions, have been: strong staff relationships, happy and safe children, an inclusive community, and confidence in leadership and care.

The results of the questionnaire are below;

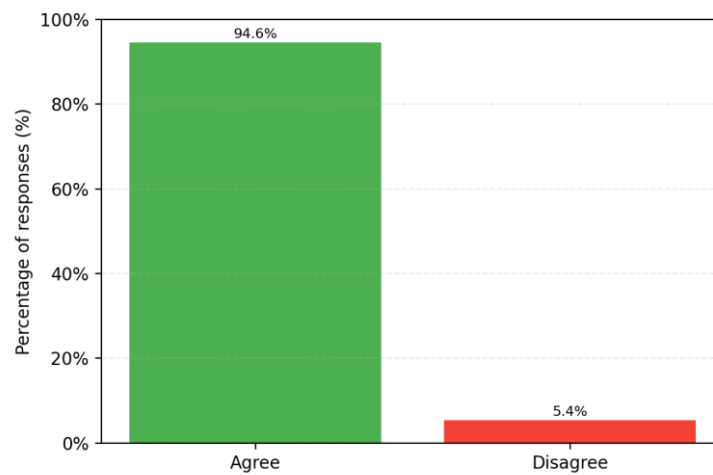
### My child is happy at Savile Park Primary



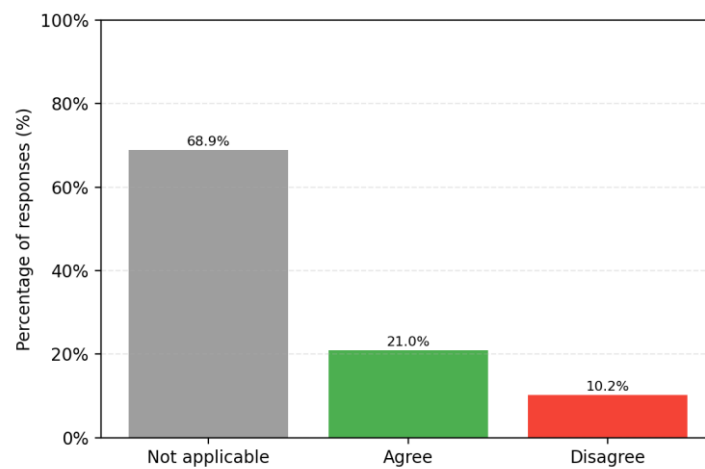
### My child feels safe at Savile Park Primary



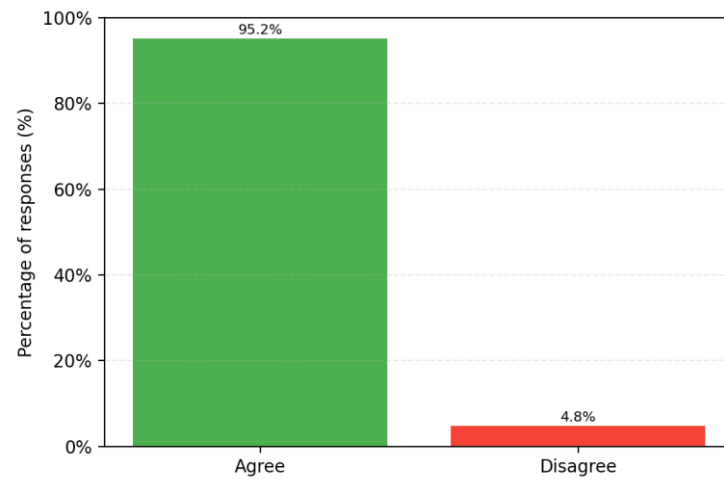
### Savile Park Primary make sure its pupils are well behaved



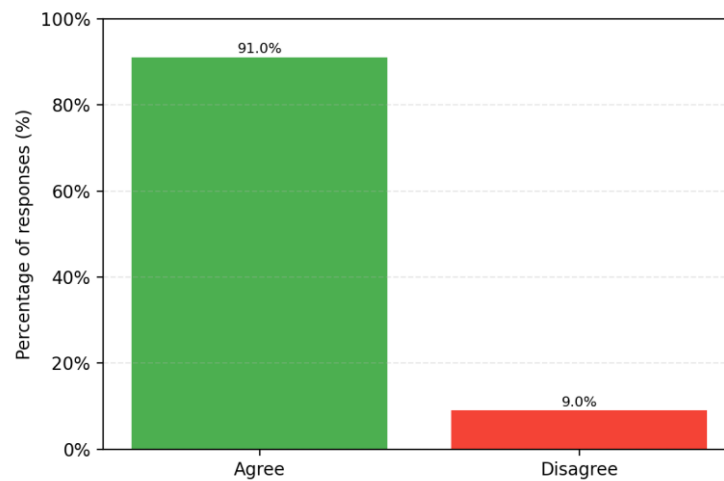
### My child has been bullied and the school dealt with the bullying quickly and effectively



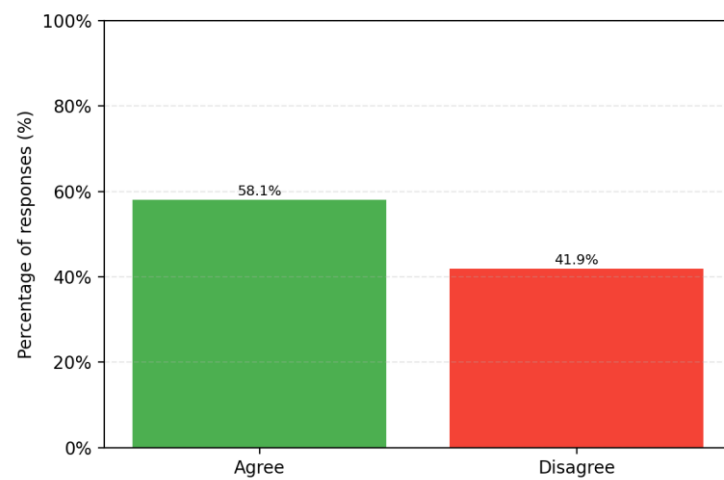
**Savile Park Primary makes me aware of what my child will learn during the year**



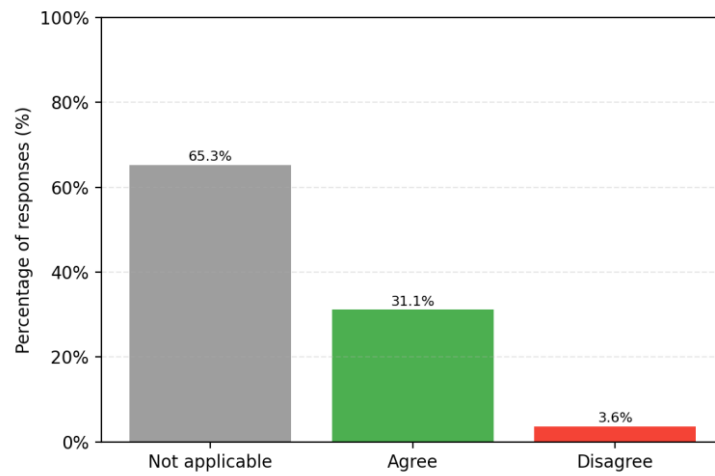
**When I have raised concerns with Savile Park Primary they have been dealt with properly**



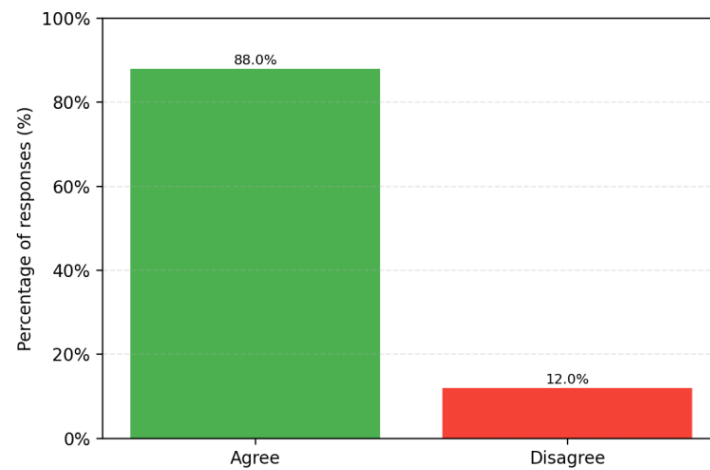
**I have not raised any concerns**



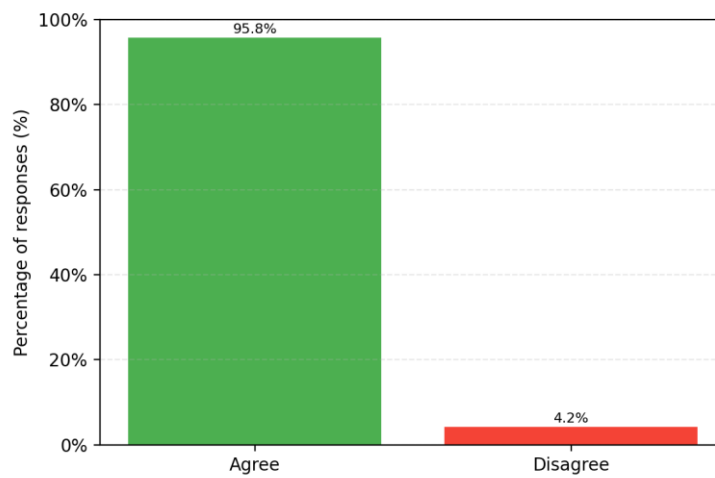
### My child has SEND and Savile Park Primary gives them the support they need to succeed



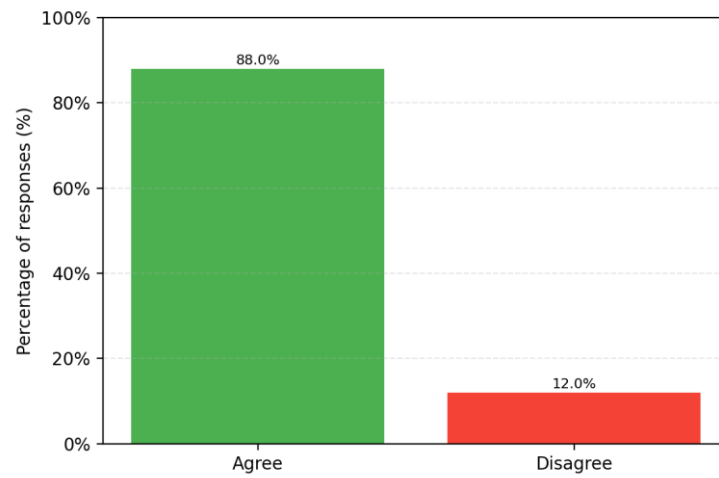
### Savile Park Primary has high expectations for my child



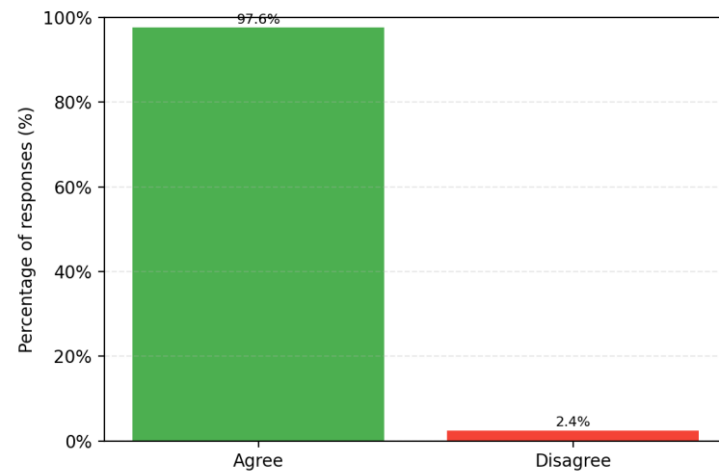
### My child does well at Savile Park



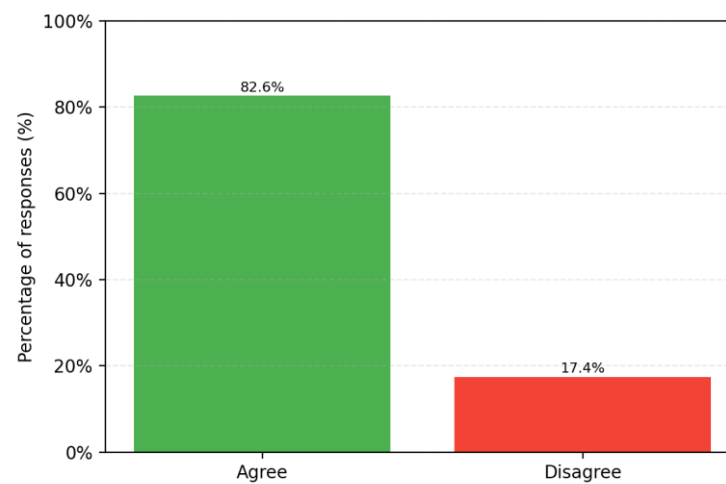
### Savile Park Primary lets me know how my child is doing



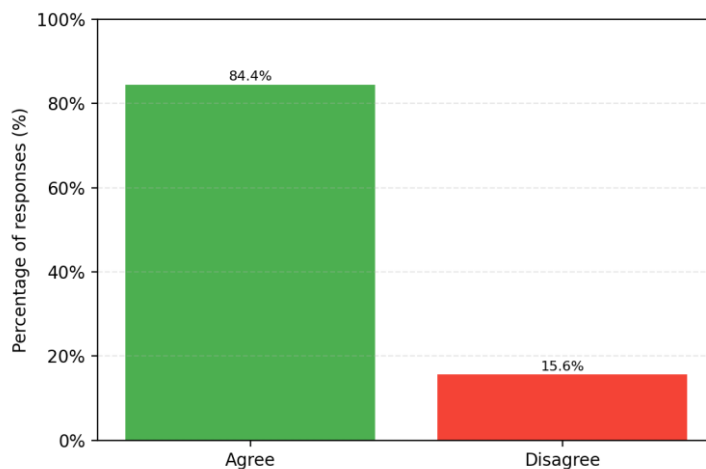
### There is a good range of subjects available to my child at Savile Park



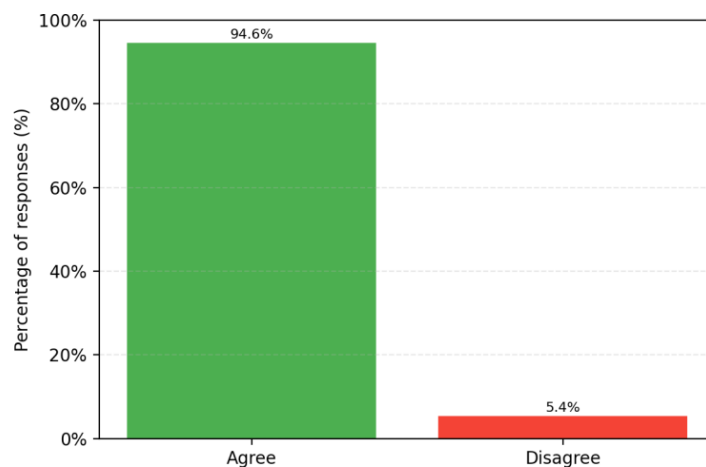
### My child can take part in clubs and activities at Savile Park Primary



### **Savile Park Primary supports my child's wider personal development**



### **I would recommend Savile Park Primary to another parent**



As well as the results above, a number of you provided comment of which we have summarised below:

### **What parents value most**

#### **Highly dedicated and caring staff**

The quality of staff is the strongest and most consistent theme.

- You describe Teachers and Support Staff as kind, approachable, professional, understanding and committed
- You value how well staff know children as individuals and respond to their needs
- Significant praise is given for SEND support, emotional support and medical care
- You trust staff to listen, act, and support both children and families

## **Happy and safe children**

It was consistently reported that your children:

- Enjoy coming to school
- Feel safe, settled and cared for
- Show improved confidence, behaviour and attitude to learning

## **Inclusive ethos and diversity**

You also believe that Savile Park Primary is widely perceived as:

- Inclusive, welcoming and community-focused
- Reflective of its diverse population
- Respectful of individual needs, backgrounds and identities

## **Strong sense of community**

Comments were also received describing Savile Park as:

- A welcoming, friendly and supportive community
- A place where families feel known and valued
- A school that celebrates achievements through assemblies, displays, awards and events

Whilst we acknowledge that we do not get everything correct for everybody all of the time, as a school, it was pleasing to read the positive responses that you provided. A lot of what you believe the school does well is also what we value.

## **What parents would like to see improve**

Although many of you stated “**nothing**” or “**no changes**”, there were recurring development themes that emerged.

### **1. Clubs and wraparound provision**

- Breakfast and after-school clubs at both sites
- Reinstating school-based wraparound provision (e.g. Late Larks)
- Making clubs affordable, particularly for families with multiple children
- Broader clubs including sports, arts, academic support, music, coding and 11+

As you will recall, it was with regret, that we had to write to you last academic year, regarding changes to our wraparound provision. Unfortunately, whilst we acknowledge that the previous provision was extremely important to a number of you, the low numbers accessing the provision simply were not enough to make it financially sustainable and also led to the need to consolidate the morning provision to the Heath site.

To provide additional enrichment opportunities to the pupils, school has been offering all pupils a range of club activities at lunchtimes and the offer continues to develop. The school council have been tasked with the remit to help develop the lunchtime clubs further. Pupils also have structured outdoor physical activities within the lunchtime offer.

Additionally, last term saw the reintroduction of after school clubs where pupils from both sites came together for choir, rugby, football, drawing and sewing clubs. Shortly our year 6 pupils will be given the opportunity to attend our annually run SATs club.

## **2. Communication and engagement**

You are positive about communication overall but would like to see:

- More consistent and timely information
- Less last-minute messaging
- Clearer updates about learning, progress and next steps
- Online calendars, planners or apps
- More opportunities for one-to-one discussions and longer parents' evenings

As with many large organisations, communication can at times prove difficult and for the small number of occasions when this has happened, we apologise. However, school always endeavours to send information to you in plenty of time and in various formats.

Across the year, school provides opportunity for a formal parent consultation each term. Additional to this, each Friday morning from 8:30am staff run our 'early door' informal drop in sessions during which you can speak to your child's class teacher. Should you wish to speak with them or the SLT at any other time, then please feel welcome to call the school at any time as we are always more than happy to help where we can.

## **3. SEND provision and inclusion**

You strongly support our inclusive ethos and have provided suggestions to strengthen it further.

- Clearer SEND pathways and communication
- Consistency in implementing agreed plans
- Greater access to 1:1 support
- Improved transition into Year 1, particularly for summer-born or developmentally younger children
- Continued focus on wellbeing and emotional development

School is proud of our inclusive ethos and it is reassuring that so many of you recognise this. We work with numerous external professionals to support the needs of our children and due to wait times, on occasions pathways and communication can appear unclear. We strive for consistency as this supports children's needs but unfortunately, incidents beyond our control can result in changes. Independence is key for our young people with additional needs and children do receive the 1:1 support as required for specific interventions; these may be as stated in their EHCPs or a particular support need.



Transition across all classes in school is a high priority to ensure success for children as they move through school. Reception into year 1 can appear daunting due to the change in curriculum but provision is adapted slowly and appropriately to ensure this is managed to support the change.

Well-being and emotional development are of the upmost importance to us in school, as a healthy mind is conducive to good learning behaviours and will remain a priority.

#### **4. Facilities and outdoor spaces**

You have suggested:

- Improved playground equipment, particularly at the Heath site
- Greater balance of provision across sites
- Improved road safety and parking arrangements

Since opening the Heath site, provision within the outside space has been a challenge given the size of the space and the premises' listed grading. We've worked alongside the local authority to delicately make additions to the facility in keeping with the building.

School has and continues to work with Calderdale's active travel department on projects to make the roadways around school at both sites safer, and road safety is something that school addresses with pupils. As we are sure you can appreciate, the highways around school do not expressively come within the school's control and it is a shared responsibility for us a community to ensure that we are considerate to all road users particularly when it comes to parking.

#### **5. Curriculum enrichment and preparation for the future**

You would like development in:

- More outdoor learning experiences, trips, residential and competitions
- Better coordination for trips and transport
- Life skills such as digital responsibility, money management and personal development
- Homework and challenge to prepare pupils for transition to secondary school

As a school, we are great believers in experiential learning to enrich the curriculum and therefore we try to provide many opportunities for learning outside of the classroom. In a typical year, we see in excess of 50 visits across the classes, ranging from visits within our locality, sporting competitions or events, to trips further afield requiring coaches or trains, as well as a residential adventurous activities trip in year 6. Presently, we coordinate all our further afield trips from the Heath site as it is from this site that the coaches can safely park directly outside the school building to allow pupils to get on and off.

External providers have worked with our Year 6 children to provide financial awareness sessions focussing on budget management. The learning was brought to life through Active Urban Adventure at ROKT Climbing and Activity Centre. Year 6 children also take part in a 'World of Work' day where speakers from a range of careers come into school to talk to the children about the jobs that they do.

Homework is an area that causes great debate. Some families have the time and opportunity for numerous pieces homework and others find it a challenge. School offer homework to support the children's learning but offer wider opportunities in the form of projects which are optional dependent on your personal circumstances.

We endeavour to support the transition from Year 6 to Year 7 with homework through our structured SATS Pack Programme of Study.

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### **Summary comments**

Whilst the many of you provided no further feedback, the comments from those parents/carers that did:

- Thank staff for their hard work and commitment
- Highlight positive changes in their children's wellbeing and learning
- Acknowledge positive resolution to isolated concerns raised
- Express confidence in the school's direction and leadership

Once again, we'd like to thank you for taking the time to complete the questionnaire and share your ideas for developments, as well as your positive comments and feedback, as this provides us with relative information to make the next steps in school improvement.