

Savile Park Primary

Sports Premium Strategy 2024-25



SUMMARY INFORMATION

Total number of pupils:	320	Amount of sports premium received per pupil based on funding for January census 2024 years 1-6	£16000 plus £10pp
Total sports premium budget:	£19200		

PREMIUM RATIONALE

The government gives extra funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It has been increased this year.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

STRATEGY STATEMENT

Investment of the Sports Premium grant is planned to ensure the sustainability of PE and sports provision across our school. By using the funding to develop CPD (continuous professional development) and to enhance the resources and facilities used by our pupils, we aim to see the benefits of funding in future years, not just the academic year in which it is awarded. To this aim we intend to see a positive impact on the reduction of barriers to participation in sport and physical activity experienced by our pupils. Therefore, our plan will focus on:

- The health and wellbeing of the children
- Quality first teaching
- Hire specialist PE teachers.
- Hire qualified sports coaches to work with teachers.
- Provide existing staff with teaching resources to help them teach PE and sport.
- Support and involve the least active children by running or extending school sports clubs.
- Run sport competitions or increase pupils' participation in the School Games.
- Run sports activities with other schools.

BARRIERS TO SPORT & PHYSICAL ACTIVITY

A	Lack of early pre-school experiences in sport and physical activity
B	Lack of experiences in organized sport and physical activity in school
C	Lack of early experiences in organised sport and physical activity outside of school (club level)
D	Limited opportunities and programmes for participation, training and competition outside of school.
E	Social and community influence
F	High proportion of socio-economic disadvantage (Education and skills IDACI decile score 9)
G	Lack of local community resources <i>e.g. recreational facilities, exercise equipment</i> (as indicated by IDACI scale)

1. The engagement of all pupils in regular physical activity					Percentage of total allocation:
					£15275 – 63%
Barrier Code (A-F)	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
A	Continue the implementation of Real PE unit blocks	<ul style="list-style-type: none"> • Timetabling of Real PE blocks 	N/A	Children have regular PE lessons. Each class has 2 hours PE a week.	
B	Continue to develop and extend the role of the Play Leaders so that more children are active at play times. Play Leaders will work with Behaviour and Learning Support staff and further their range of activities to include a wider range of skills. Maintain resources for playground use and replace worn equipment. Train new Play Leaders	<ul style="list-style-type: none"> • Staffing • Training for pupils • New game equipment 	£350	More pupils have engaged with Play Leaders and have been more active during play times. Skills involved with activities have increased, contributing to fitness levels and mental well-being. Pupils have a wide range of new resources to use.	
B-G	Sports coaches from a variety of sport bodies, including: Cricket Ayslum Halifax RLFC (skytry) Park Lane PE dept Queens Tennis & Pickleball Rokt (indoor climbing centre)	<ul style="list-style-type: none"> • Links with partners to be maintained or established 	£2500	Targeted children benefitted from increased fitness levels, increased levels of confidence and improved social skills.	
AB	SEN pupils will benefit from REAL PE.	<ul style="list-style-type: none"> • Continue staff training with regards to supporting learning in PE 	N/A	Staff will use the SEN resources and videos in the scheme to find ideas to cater for SEN children in lessons.	
B	Children will be motivated to better their own skills and performance.	<ul style="list-style-type: none"> • Continue pupil training in self-assessment. 	N/A	Pupils will use the self-assessment materials as part of the REAL PE scheme and set personal targets. They will appreciate that competition is not always against another team or person but can also be against themselves. They adapt and improve their own activities and will rise to a challenge.	

BE	Small group movement therapy and development of body awareness provided for specific pupils on SEND/EHCP/vulnerable register by specifically trained TA.	<ul style="list-style-type: none"> Specific physiotherapy courses developed with outside agency/school nurse General coordination work Small sided games to develop social/communication skills 	0.4 of staff salary £6213	Identified pupils physical and wellbeing needs are met.	
	Up to 30 minutes of specifically trained TA's time each day to be used to provide small group movement based sensory circuit provision for pupils on SEND/EHCP/vulnerable register in each class	<ul style="list-style-type: none"> SENDCo to deliver bespoke training to TA's relevant to the pupil needs in their class Timetabling of provision 	4 TAs @ £1553 per TA Total £6212	<ul style="list-style-type: none"> Support pupils to self-regulate Provide sessions to develop pupil well-being Develop fine and gross motor skills 	
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.					Percentage of total allocation: £4660 – 19%
B-D	Year 5 & 6 pupils to continue to engage with sport opportunities/ primary sports competitions provided by Park Lane Academy.	<ul style="list-style-type: none"> Engagement with Park Lane Academy sports calendar events 	Cost covered by Park Lane Academy. Minimal travel costs.	Children will be able to participate in events organised at school, Park Lane Academy and the wider learning community.	
CD	There will be a wider range of clubs targeting more children and covering more sports.	<ul style="list-style-type: none"> Maintain the level of lunchtime clubs and establish diversity & variety of activities available. 	£4660	The number of children attending clubs increased, with clubs being run at both sites	AHT behaviour lead & PE coordinator to liaise with lunchtime staff
B	PE lead will continue to promote sports in assemblies.	<ul style="list-style-type: none"> Assembly rota 	N/A	The profile of PE raised and talked about at least once a term.	
EF	Lunchtime Hall Ambassadors to work with school meals provider(s) to agree healthy meal menus and share	<ul style="list-style-type: none"> Partner links established Assembly rota 	N/A	Children are more aware of healthy eating to aid good health.	

	with pupils the benefits of such choices in assemblies				
B-D	School will continue to work closely with Park Lane PE dept to introduce a range of new sports and deliver a stimulating 2 nd weekly PE session with Y6 pupils at both sites and develop secondary transition links.	<ul style="list-style-type: none"> Link with partner school established Agreement re: curriculum areas to be covered 	N/A	Children motivated to take part in engaging sports and activities, as well as inter-school sports with other primary schools working with Park Lane	New PE coordinator to liaise with Park Lane PE staff.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					£695 – 3%
B	PE lead will carry out annual audit to highlight areas for staff development. Questions will relate to developing levels of confidence in each area of PE and the training of REAL PE assessment	<ul style="list-style-type: none"> audit 	N/A	PE lead will complete an audit of staff PE skills and knowledge. PE lead will identify areas where staff feel they need extra support, influencing provision next year.	
B	Real PE online training accessed by staff as required from above point	<ul style="list-style-type: none"> Secure training 	£695	PE Subject Leader will have an overview/knowledge of the scheme and able to have impact in the subjects development	Subject leader will monitor, review and evaluate PE provision ensuring intent, implementation and impact of the subject.
B	Continue to develop the link between the REAL PE scheme and the National Curriculum.	<ul style="list-style-type: none"> Staff meeting schedule PE coordinator to check in with staff half termly to support with planning 	N/A	Staff will continue to build links between the REAL PE scheme and the National Curriculum. Greater use will be made of the target setting element and 100% of KS2 children will monitor their own progress by tracking their work and results.	
B	PE lead will monitor and track pupil assessment using the REAL PE scheme assessment programme	<ul style="list-style-type: none"> Staff meeting schedule Subject Leadership time TLR time Liaise with assessment lead 	N/A	PE lead will have an overview of whole school PE attainment and progress. PE lead will identify areas where staff feel they need extra support with REAL PE assessment.	

B	PE lead to implement, monitor and evaluate all actions within this sports premium plan	<ul style="list-style-type: none"> • Subject Leadership time • TLR time 	N/A	Sports Premium Plan monitored and evaluated.	
4. Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation:
					£3566 – 14%
BFG	Year 2 will take part in tennis coaching in 2024/25.	<ul style="list-style-type: none"> • Liaison with club • Secure booking 	£480* as per last year cost – may increase. See costing attributed in section 1	Year 2 pupils will have tennis coaching at Queen's Racquets Club throughout the summer term. They will be active in walking there and back. Racquet skills will filter into sports like badminton as the pupils progress through school.	
BFG	Disadvantage pupils will take part in Pickle Ball coaching in 2023/24 TBC.	<ul style="list-style-type: none"> • Liaison with club • Secure booking 	See costing attributed in section 1	Year 3 pupils will have tennis coaching at Queen's Racquets Club. They will be active in walking there and back. Racquet skills will filter into net game sports as the pupils progress through school.	
BFG	2023/24 – tag rugby coach – Old Crossleyans RUFC	<ul style="list-style-type: none"> • Liaison with club • Secure booking 	Free	Year 3 pupils will have tag rugby coaching from Old Crossleyans rugby club during the Autumn 2 term. They will be active in walking there and back. This will support the previous half terms PE lessons where they will improve their attacking and defending skills alongside ball skills and agility.	

BFG	<p>Year 4 Native American dance workshop day</p> <p>Year 2 African drumming and dance workshop</p>	<ul style="list-style-type: none"> Liaison with instructor Secure booking 	£600	<p>Y2 & Y4 pupils will have specialist dance tuition. Gross and fine motor skills will be developed which will be transferable to other areas of the PE curriculum most notably gymnastics.</p> <p>Links to current PE and geography curriculum.</p>	
CD	Daily lunchtime sports club offer to all pupils in KS1 & 2 at both school sites.	<ul style="list-style-type: none"> Staffing Sports club programme Timetabling of provision 	See costing attributed in section 2	All pupils will have regular extra-curricular sports provision and tuition each week. Gross and fine motor skills will be developed which will be transferable to other areas of the PE curriculum.	
BFG	Extra-curricular lunchtime girls football club	<ul style="list-style-type: none"> Georgia Ellis to complete training to receive funding / equipment 	See costing attributed in section 2	<p>Extra-curricular activity to encourage girls involvement in sport in and out of school.</p> <p>Develops previous half terms football skills. Attacking, defending, ball skills and agility.</p>	
BEFG	<p>Y6 to go on the Adventurous Activities residential in the financial year 2024/25</p> <p>Sept 2024 school subsidised 22 pupils for their visit to Robinwood. 12 of these pupils were not PP</p> <p>Pupils in receipt of PP funding were allocated payment for the visit from that strategy document and will not be included within this strategy.</p>	<ul style="list-style-type: none"> Booking to be made Parents meeting 	<p>Funding to form deficit to actual cost</p> <p>12 pupils of varying amounts from £90 to £330</p> <p>Total =£2966</p>	Children will take part in Outdoor and Adventurous activities leading to an increase in self-confidence and leadership skills	

5. Increased participation in competitive sport.					Percentage of total allocation:
					No cost (see earlier sections)
B	Separate KS school Sports days will continue next year. Continue development link with Park Lane Academy - Y10 & 11 sports coaches to help run the events	<ul style="list-style-type: none"> Organization of event Liaison with Park Lane Academy 	N/A	Children will benefit from competitive sports in school with houses competing against each other.	
BD	See Park Lane Academy sports and competition earlier entry		N/A		
BD	Selection of Y5&6 girls to represent school in Calderdale wide football competition	<ul style="list-style-type: none"> Liaison with hosts – Calderdale College Organization of event 	N/A		
BD	Selection of KS2 SEND pupils to represent school in Calderdale wide football competition	<ul style="list-style-type: none"> Liaison with hosts – Calderdale College Organization of event 	N/A		

Total £24196

School spend to enhance premium £4996

Savile Park Primary School Swimming and Water Safety results 2023 – 24 (Figures based on current Year 5)	
68% of children began September 2023 as non-swimmers 100% of children progressed by July 2024	
% of pupils can swim competently and proficiently over a distance of 25m.	14%
% of pupils who can swim using a range of strokes effectively.	14%
% of pupils who can perform safe self-rescue in different water based situations.	14%

Calderdale school swimming service:

Award B: 11%

Level 1: 38%

Level 2 (no aids): 26%

Level 3 (no aids): 7%

Level 4 (no aids): 4%