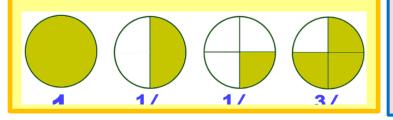
As readers and authors we will:

- Write our own stories based on "The Lighthouse Keeper's Lunch."
- Create seaside poetry.
- Look at stories with the same author.



As mathematicians we will:

- Continue to learn the 2X, 3X, 5X and 10X tables.
- Learn about data handling and statistics.
- Learn about using positional and directional language.
- Revisiting fractions of numbers.



As Linguists we will:

- Focus on the use of apostrophes and how to use them. For example in words such as "couldn't" and "the boy's hat."
- Learn how and when to use adjectives to help compare and describe things.



00	Summer 2 👳				
AVILE PARK	Learning in Year 2				2
<u>T</u>	opic	: T	he	Seas	side

As members of our community we will:

- In RE, learn about how to save our planet and how it is our responsibility to take care of our community for the next generation.
- In PSHCE, we will learn about changing me and preparing for transition to KS2.

As Geographers we will:

• Compare the different coasts around the world. Examine the difference between "man-made" and "natural" features.

As Historians we will:

• Use photos, postcards, diaries, newspapers and artefacts to learn about what the seaside was like in the past.

<u>As athletes we will:</u>

- Take part in "athletic" sports in the build-up to school sports day. Take part in sports such as "long jumping" and throwing events.
- Continue to practice ball skills such as stopping a ball, rolling and throwing.

<u>Scientists we will:</u>

- Learn about what plants and seeds need to grow.
- Carry out experiments to monitor and examine how plants grow, including planting seeds.

As musicians we will:

• Learn about rhythm, pitch, scales and tempo through songs and instruments



As designers we will:

Mechanisms-Design and technology- mechanical systems- creating our own fairground wheel.

