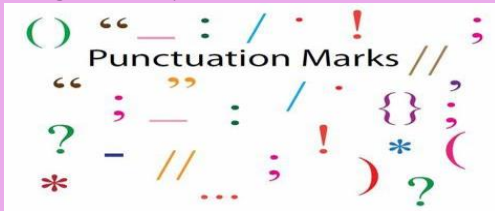


### As readers and authors we will be:

- writing a recount and a letter
- continuing to practise using dialogue, commas and adventurous vocabulary
- using brackets, commas and dashes for parentheses
- working on comprehension skills



## Summer 1



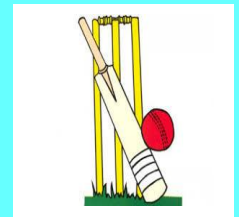
### Learning in Year 5

#### Topic: Battle of Britain and the Blitz



### As athletes we will be:

- Playing rounders and cricket
- Using creativity to adapt games



### As technologists we will be:

- designing and making a cuddly toy for an evacuee and
- evaluating what we have made

### As mathematicians we will be:

- identifying and describing 2D shapes including a range of quadrilaterals
- measuring angles with a protractor
- finding missing angles in triangles, straight lines and full turns
- converting different measures



### Homework

1. Homework will be given as a project to be completed over the half term. We can't wait to see your creativity!
2. Reading books will be changed on Mondays, Wednesdays and Fridays.
3. Children are also welcome to choose books from the classroom to take home to read anytime.

Please could you help at home by revising times-tables and telling the time.

### As scientists we will be:

Studying living things and their habitats including:

- Animal life cycles
- Studying important scientists
- Reproduction in plants



### As musicians we will be:

- continuing to learn to play the ukulele

### As linguists we will be:

- learning to count to 31 in French
- Learning the names of different animals
- Learning to talk about the weather

January	janvier
February	février
March	mars

### As members of our community we will be:

- considering what codes for living different religious and non-religious groups have.

### As computing specialists we will be:

- learning how to use spreadsheets and databases

### As historians we will be:

- learning about Britain during World War II, including the Blitz, Battle of Britain, evacuation, air raids and rationing
- using and evaluating a range of primary and secondary sources as well as asking historically valid questions

