

As Readers and Authors we will be:

- reading a variety of texts including those linked to our topic of Toffee Town
- analysing and writing newspaper reports and descriptive non-chronological reports
- showing understanding of features of different genres
- making references from a text and justify answers with evidence
- studying the language used when writing for different audiences
- writing effectively for a range of purposes

As Mathematicians we will be:

- continue to work on our times tables up to 12x12
- looking at decimals, money and time



As Historians and Geographers we will be:

- looking at the history of discovering based in our local area, Halifax
- exploring the buildings and their uses in our local area
- looking at changes in the industry that have happened over time in our local area



Summer 1 Learning in Year 4



As Members of our Community we will be:

- looking at our local area and inspirational people that have impacted where we live.
- in PSHCE we will be exploring friendship and the relationships we have.

As Linguists we will be:

- continuing to increase our French vocabulary and extending our vocabulary into speaking in full sentences

As Artists and Designers we will be:

- researching, designing, creating and evaluating our own design and technology project
- using a range of ingredients and equipment to adapt a recipe



As Athletes we will be:

- learning a variety of fundamental movement skills, our reaction and response and floor work. We will also have the opportunity to practise our cricket skills
- continuing to develop our swimming skills - learning a range of strokes



As Scientists we will be:

- developing our knowledge on electricity and electrical systems.
- We will be looking at a range of electrical sources, how to keep safe around electricity and discovering how circuits work.
- We will be looking at materials that conduct electricity.



As Musicians we will be:

- exploring rhythm and pattern and looking at musical arrangements by The Beatles

