

### As readers and authors we will:

- Read and retell a story from a different culture. Looking at 'Tinga Tales' and comparing a range of similar stories.
- Re-write a story from another culture looking at key features.
- Writing non-chronological reports linked with the animals of Africa.
- Looking at and writing poetry about our topic.

### As mathematicians we will:

- Continue to measure capacity and volume. Learn about temperature.
- Understanding and using fractions.
- Continue to practice our 2x, 5x and 10x tables.
- Continue to use the four operations to solve problems.



### As Linguists we will:

- Continue to learn how to use capital letters, full stops, exclamation and question marks.
- Focus on apostrophes for possession.
- Continue to look at homophones and Year 2 common exception words in our spelling.
- In our spelling programme we will be looking at:
  - Why does 'c' make the sound /s/ in some words?
  - How can I spell the sound /zh/?
  - What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?
  - How can I show missing letters in a word?



# Summer 1 Learning in Year 2



## South Africa



### As members of our community we will:

- In RE, we will look at how Muslims and Christians make good choices. Linking to how we make good choices in school and home and throughout our lives.
- In PSHE, we will look at relationships with our families and friends.

### As Geographers we will:

- Compare the physical and human features of South Africa and England.
- Use atlases, maps and the internet to find where the different continents are and label them on world maps.
- Look at the climate in South Africa and how this influence what animals live there.



### As athletes we will:

- Improve our basic skills to improve our fitness, co-ordination and balancing abilities.
- Improve hand, eye coordination and learn cricket skills.

### As scientists we will:

- Complete our topic on Animals including humans, hygiene and keeping healthy.
- Begin to learn about plants, growing and what they need to survive.



### As musicians we will:

- Learn about rhythm, pitch, scales and tempo through songs and instruments.
- We will listen to a variety of African and South African Music.

### As designers we will:

- Looking at healthy eating and a balanced diet.
- We will be learning how to chop and prepare some foods.
- Tasting new healthy foods.
- Designing our own healthy wrap
- Making a healthy wrap.