	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age	Volcanoes	Ancient Egypt	Europe	Yorkshire	Music over time — Biography Fact file
Key Text	The Stone Age Boy	Escape from Pompeii	Egyptian Adventures	Non- Fiction Texts about Europe	Tuesday Robin Hood Poetry	The Music Tree
Whole Class Reading for Pleasure/ Story time	The Stone Age Boy By Satoshi Kitamura Stig of the dump by Clive King Ug: Boy Genius of the Stone Age by Raymond Briggs. The secrets of Stonehenge by Mick Manning	Escape from Pompeii by Christina Balit Volcano explores by Helen Chapman Dragon Island by Jackie French Volcanoes by Deborah Chancellor Eyewitness: Volcano and Earthquakes by Susanna Davidson	Egyptian Adventures by Pie Corbett Tutankhamun's Tomb by Terry Dearie The last secret by Sophie Cleverly Egyptology: Search of the tomb Osiris by Emily sands	The Wonder by Faye Hanson Hansel and Gretel The legend of the Golden Key: A journey through European landmarks by Maureen Dale Elmer and the Monster by David McKee. Atlas	Tuesday by David Wiesner Goodnight mister Tom — Michelle Magorian The secret garden- Frances Hodgon Burnett Yorkshire — A very peculiar History by John Collis	The Music Tree- Paul Gerwitz Linda Christensen Wolf Gang's Musical Adventure Barbara Firth The story of Music By Paul Du Noyer (NF)
Guided Reading	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task	Each group will 1x Week read GR book with T 1 x independent reading of choice 1 x Independent Comprehension task based on GR Book 1 x Comprehension task based on topic. Spelling task

Independent tasks during Guided reading	Retrieval Type of text 5Ws How does the books begin? Where in the text would you find?	Understanding Type of Genre What is the book about? Whose point of view? What is happening? What might this mean? Which part do you like best?	Applying Similar stories? Similar characters? Author of similar books? Similar experiences?	Analysis How have adjectives been used to show how this character is feeling? Layout? Why these words? Can you explain why? What evidence to support views?	Evaluating What is good about this text? What could be better? Persuasive? Why? Effective beginning/ending? Evidence to support this.	Creating Using evidence to support what you think about? If you were the character what would you do? What would the character think? Are there any other ways the author could? Has this text changed your opinion?
Independent Reading	Retrieval Type of text What is the text about? What page is? Find the definition of 3 words (glossary) State facts	Understanding What is the text about? Words specific to this text? E.g winter, December, weather. Can you state three things you learned? What is your favourite section? why?	Applying Can you think of other books like this? Where else could you find information about this text? Have you experienced this? When, how?	Analysis Layout? Why these words? Can you explain why focus on key features of non fiction? What evidence? How have images supported information?	Evaluating What is good about this text? What could be better? How well did the book inform you of the topic? Evidence to support this?	Creating Using evidence what do you think of? In your own words write three things you have learned? Is there anything else you would add? What would you do differently to improve?
Writing Genre	Alternative ending Diary writing	Setting description Suspense story writing — modern day disaster Poetry	Portal story writing Character building and a description Newspaper reports	Fact files Descriptive writing Narrative	Myths and Legends Poetry Narrative	Biography Fact files Narrative Fully innovative
Grammar	YEAR 2 Recap Determiners Tense	Prepositions Conjunctions Speech Adverbs	Expanded noun phases	Paragraph Expanded Noun Phases with high level vocabulary	Alliteration Speech Recap	All of the previous
Punctuation	Capital letters Full stops Exclamation marks Question marks	Commas to mark items in a list	Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns	Speech Marks	Revision of previous	Revision of previous
Spelling	Creating adverbs using the suffix -ly (no change to root word Creating adverbs using the suffix - ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix - ly (root word ends in 'le') Statutory Spellings Challenge	Creating adverbs using the suffix - Iy (root word ends in 'ic' or 'al') Creating adverbs using the suffix - Iy (exceptions to the rules) Short I spelt 'y' Statutory Spellings Challenge	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (not doubling consonant) Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (doubling consonant)	Homophones & Near Homophones Homophones & Near Homophones Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back') Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt	Words ending in -ary Words with a short /u/ sound spelt with 'o' Words with a short /u/ sound spelt with 'ou' Word families based on common words, showing how words are related in form and meaning. Word families based on common	Words ending in the suffix -al Words ending with an /zhuh/ sound spelt with 'sure' Words ending with a /chuh/ sound spelt with 'ture' Words ending with a /chuh/ sound spelt as 'ture' Silent Letters Revision Silent Letters Revision

prexix-	ative meanings with the spel stat words with a K sounds spelt with	pelt with 'ch' catutory Spellings Challenge /ords	words, showing how words are related in form and meaning Word families based. Word families based on common words, showing how words are related in form and meaning	
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