



<p><b>Independent tasks during Guided reading</b></p>	<p><b>Retrieval</b> Type of text 5Ws How does the books begin? Where in the text would you find?</p>	<p><b>Understanding</b> Type of Genre What is the book about? Whose point of view? What is happening? What might this mean? Which part do you like best?</p>	<p><b>Applying</b> Similar stories? Similar characters? Author of similar books? Similar experiences?</p>	<p><b>Analysis</b> How have adjectives been used to show how this character is feeling? Layout? Why these words? Can you explain why? What evidence to support views?</p>	<p><b>Evaluating</b> What is good about this text? What could be better? Persuasive? Why? Effective beginning/ending? Evidence to support this.</p>	<p><b>Creating</b> Using evidence to support what you think about? If you were the character what would you do? What would the character think? Are there any other ways the author could? Has this text changed your opinion?</p>
<p><b>Independent Reading</b></p>	<p><b>Retrieval</b> Type of text What is the text about? What page is? Find the definition of 3 words (glossary) State facts</p>	<p><b>Understanding</b> What is the text about? Words specific to this text? E.g winter, December, weather. Can you state three things you learned? What is your favourite section? why?</p>	<p><b>Applying</b> Can you think of other books like this? Where else could you find information about this text? Have you experienced this? When, how?</p>	<p><b>Analysis</b> Layout? Why these words? Can you explain why... focus on key features of non fiction? What evidence? How have images supported information?</p>	<p><b>Evaluating</b> What is good about this text? What could be better? How well did the book inform you of the topic? Evidence to support this?</p>	<p><b>Creating</b> Using evidence what do you think of...? In your own words write three things you have learned? Is there anything else you would add? What would you do differently to improve?</p>
<p><b>Writing Genre</b></p>	<p>Alternative ending Diary writing</p>	<p>Setting description Suspense story writing – modern day disaster Poetry</p>	<p>Portal story writing Character building and a description Newspaper reports</p>	<p>Fact files Descriptive writing Narrative</p>	<p>Myths and Legends Poetry Narrative</p>	<p>Biography Fact files Narrative Fully innovative</p>
<p><b>Grammar</b></p>	<p>YEAR 2 Recap Determiners Tense</p>	<p>Prepositions Conjunctions Speech Adverbs</p>	<p>Expanded noun phrases</p>	<p>Paragraph Expanded Noun Phases with high level vocabulary</p>	<p>Alliteration Speech Recap</p>	<p>All of the previous</p>
<p><b>Punctuation</b></p>	<p>Capital letters Full stops Exclamation marks Question marks</p>	<p>Commas to mark items in a list</p>	<p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p>	<p>Speech Marks</p>	<p>Revision of previous</p>	<p>Revision of previous</p>
<p><b>Spelling</b></p>	<p>Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in 'le') Statutory Spellings Challenge</p>	<p>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exceptions to the rules) Short I spelt 'y' Statutory Spellings Challenge</p>	<p>Adding suffixes beginning with a vowel ( er/ed/ing) to words with more than one syllable ( not doubling consonant) Adding suffixes beginning with a vowel ( er/ed/ing) to words with more than one syllable ( doubling consonant)</p>	<p>Homophones &amp; Near Homophones Homophones &amp; Near Homophones Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back') Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt</p>	<p>Words ending in -ary Words with a short /u/ sound spelt with 'o' Words with a short /u/ sound spelt with 'ou' Word families based on common words, showing how words are related in form and meaning. Word families based on common</p>	<p>Words ending in the suffix -al Words ending with an /zhuh/ sound spelt with 'sure' Words ending with a /chuh/ sound spelt with 'ture' Words ending with a /chuh/ sound spelt as 'ture' Silent Letters Revision Silent Letters Revision</p>

			<p>Negative meanings with the prefix- mis and dis</p> <p>Words with a K sounds spelt with a 'ch'</p>	<p>'que' Words with a /sh/ sound spelt with 'ch'</p> <p>Statutory Spellings Challenge Words</p>	<p>words, showing how words are related in form and meaning</p> <p>Word families based.</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	
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