

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our Super School	Toys	Our Country	Dinosaur Stomp	Kings and Queens	Frozen World
Text	Zog – Julia Donaldson Superworm- Julia Donaldson Sopertato – Julia Donaldson	Toys in Space – Mini Grey Nutcracker – Fiona Watt	Katie in London – James Mayhew Three Little Pigs – Nicola Baxter Town Mouse, Country Mouse – Libby Walden	If I had a Dinosaur - Alex Barrow, Gabby Dawnay Original Explorers - Dinosaurs (non-fiction Twinkl original)	Tea with the Queen. Pip Jones Queen Elizabeth II and the Kings and Queens of Great Britain - Rachael Saunders	Poles Apart - Jeanne Willis Polar Animals – Wade Cooper
Whole Class Reading for Pleasure	Other Julia Donaldson text books	Bear Biscuit, Space Dog – Mini Grey. Other various topic linked and seasonal books.	Other traditional tales and non-fiction books about towns/countries.	The Dinosaur’s Packed Lunch – Jacqueline Wilson	Other various topic linked and seasonal books.	Other various topic linked and seasonal books. Lost and Found – Oliver Jeffers
Guided Reading	Each group will ... 3x Weekly read with an adult 1x Independent read of LW book. 1x Comprehension task at the back of the LW book.	Each group will ... 3x Weekly read with an adult 1x Paired read of LW book. 1x Comprehension task at the back of the LW book.	Each group will ... 3x Weekly read with an adult 1x Group read with performance of LW book. 1x Comprehension task at the back of the LW book.	Each group will ... 3x Weekly read with an adult 1x Independent read of Fluency book 1x Comprehension task at the back of the LW book.	Each group will ... 3x Weekly read with an adult 1x Paired read of fluency book. 1x Comprehension task at the back of the LW book.	Each group will ... 3x Weekly read with an adult 1x Group read with performance of Fluency book. 1x Comprehension task at the back of the LW book.
Independent Reading and Comprehension	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.	Comprehension sessions will be taught every week as part of Little Wandle group reading sessions. Independent reading occurs through Friday morning “class borrowers.” Also, the learning environment displays books which are phonically decodable.
Writing Genre	Letter Writing Narrative – Character descriptions Poetry	Narrative – Recall Poetry	Narrative – own version Diary entry Persuasive writing	Narrative – own version Non- Chron Reports Poetry	Instructions Fact Files Persuasive Writing	Story Writing Fact Files Recounts

Grammar	Revision of sentence forms Nouns / Adjectives	Revision of sentence forms Nouns / Adjectives	Revision of sentence forms Nouns / Adjectives Joining two clauses Conjunctions	Revision of sentence forms Nouns / Adjectives Complex sentences Joining two clauses Conjunctions	Revision of sentence forms Nouns / Adjectives Complex sentences Joining two clauses Conjunctions	Revision of sentence forms Nouns / Adjectives Complex sentences Joining two clauses Conjunctions Sequence sentences to form short narratives
Punctuation	Separation of words with spaces Capital Letters - to begin sentences Full Stops	Separation of words with spaces Capital Letters - names of people, places, the days of the week and personal pronoun 'I' Full Stops	Separation of words with spaces Capital Letters Full Stops Using conjunction - 'and'	Separation of words with spaces Capital Letters Full Stops Using conjunction - 'and' Exclamation marks	Separation of words with spaces Capital Letters Full Stops Using conjunction - 'and' Exclamation marks Question marks	Separation of words with spaces Capital Letters Full Stops Using conjunction - 'and' Exclamation marks Question marks
Spelling	Little Wandle – Phase 3 Review Unit Review all Phase 3 sounds and tricky words	Little Wandle – Phase 5 sounds and tricky words	Little Wandle – Phase 5 sounds and tricky words	Little Wandle – Phase 5 sounds and tricky words	Little Wandle – Phase 5 sounds and tricky words Regular plural noun suffixes –s –es [for example dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.	Little Wandle – Phase 5 sounds and tricky words Prefix –un – where no change is needed to the root word Suffixes –ing –ed –er where no change is needed to the root word [helped, helping, helper]
Handwriting	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation	Practise of letter families Letter formation through Little Wandle HFW/CEW Number Formation

