

Reception Spring 2	<b>Multi-ability focus</b> Creative EXCEEDING <ul style="list-style-type: none"> <li>- I can explore and describe different movements</li> <li>- I can explore different movements</li> </ul> EXPECTED <ul style="list-style-type: none"> <li>- I can observe and copy others</li> </ul>	<b>REAL PE</b> Movement skill: Balance on a line, stance balance		Vocab Jump, land, hop, step, rise, run, fast, slow
Year 1 Spring 2	<b>Multi-ability focus</b> Creative EXCEEDING <ul style="list-style-type: none"> <li>- I can begin to compare my movements and skills with those of others</li> <li>- I can select and link movements together to fit a theme</li> </ul> EXPECTED <ul style="list-style-type: none"> <li>- I can explore and describe different movements</li> </ul> EMERGING <ul style="list-style-type: none"> <li>- I can observe and copy others</li> </ul>	<u>First PE lesson</u> <b>REAL PE</b> Movement Skill: Balance on a line, stance balance	<u>Second PE lesson</u> NC outcome: Coordination and ball skills  Basketball	Vocab Prior vocab plus: Throw, roll, control, hit, tap, over-arm, under-arm, front foot
Year 2 Spring 2	<b>Multi-ability focus</b> Creative EXCEEDING <ul style="list-style-type: none"> <li>- I can make up my own rules and versions of activities</li> </ul>	<u>First PE lesson</u> <b>REAL PE</b> Movement skill: Balance on a line, stance balance	<u>Second PE lesson</u> NC outcome: Coordination and ball skills	Vocab Prior vocab plus: Over-arm, under-arm, front foot, catching hands, catch,

	<ul style="list-style-type: none"> <li>- I can respond differently to a variety of tasks or music</li> </ul> <p>EXPECTED</p> <ul style="list-style-type: none"> <li>- I can select and link movements together to fit a theme</li> <li>- I can begin to compare my movements and skills with those of others</li> </ul> <p>EMERGING</p> <ul style="list-style-type: none"> <li>- I can explore and describe different movements</li> </ul>		Basketball	throw, dribble, bounce
Year 3 Spring 2	<p><b>Multi-ability focus</b></p> <p>Creative</p> <p>EXCEEDING</p> <ul style="list-style-type: none"> <li>- I can link actions and develop sequences of movements that express my own ideas</li> <li>- I can change tactics, rules or tasks to make activities more fun or challenging</li> </ul> <p>EXPECTED</p> <ul style="list-style-type: none"> <li>- I can respond differently to a variety of tasks</li> <li>- I can make up my own rules and versions of activities</li> </ul> <p>EMERGING</p>	<p><u>First PE lesson</u></p> <p><b>REAL PE</b></p> <p>Movement skill:</p> <p>Balance on a line, coordination and ball skills</p>	<p><u>Second PE lesson</u></p> <p>NC outcome:</p> <p>Coordination and ball skills</p> <p>Basketball</p>	<p>Vocab</p> <p>Prior vocab plus:</p> <p>Dribbling, bouncing, change direction, pressure, calm, close control</p>



	<p><b>EXCEEDING</b></p> <ul style="list-style-type: none"> <li>- I can adapt and adjust my skills, movements or tactics so they are different to others</li> <li>- I can respond imaginatively to different situations</li> </ul> <p><b>EXPECTED</b></p> <ul style="list-style-type: none"> <li>- I can change tactics, rules or tasks to make activities more fun or challenging</li> <li>- I can link actions and develop sequences of movements to express my own ideas</li> </ul> <p><b>EMERGING</b></p> <ul style="list-style-type: none"> <li>- I can recognise similarities and differences in movement and expression</li> <li>- I can make up my own rules</li> </ul>	<p><b>Ball skills, reaction and response</b></p> <p><b>Alongside</b> <b>NC outcome:</b> <b>Coordination and ball skills</b></p> <p><b>Basketball</b></p>		<p>Chest pass, shoulder pass, over-head pass, bounce pass, shooting, space</p>
Year 6 Spring 2	<p><b>Multi-ability focus</b> <b>Creative</b> <b>EXCEEDING</b></p> <ul style="list-style-type: none"> <li>- I can adapt and adjust my skills, movements or tactics so they are different to others</li> </ul>	<p><b>REAL PE</b> <b>Movement skill:</b> <b>Ball skills, reaction and response</b></p>	<p><b>NC outcome:</b> <b>Coordination and ball skills</b></p> <p><b>Basketball</b></p>	<p>Vocab Prior vocab plus: Pass, receive, space, dribble, shoot Rules introduced Double dribble, travelling foul</p>

	<ul style="list-style-type: none"> <li>- I can respond imaginatively to different situations</li> </ul> <p>EXPECTED</p> <ul style="list-style-type: none"> <li>- I can change tactics, rules or tasks to make activities more fun or challenging</li> <li>- I can link actions and develop sequences of movements to express my own ideas</li> </ul> <p>EMERGING</p> <ul style="list-style-type: none"> <li>- I can recognise similarities and differences in movement and expression</li> <li>- I can make up my own rules</li> </ul>			
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## Basketball progression

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Travelling and locomotor skills	Object control in motion	Throwing and catching	Dribbling/ball control against the opposition and under pressure	Dribbling/ ball control against an opponent	Passing / receiving and dribbling in different spaces	Can combine receiving and dribbling skills in a game situation
Introduction to object control	Rolling/ throwing using various types of movement	Bouncing/dribbling introduced	(Basketball as the tool)	Identifying space without the ball	Creating and invading spaces	Creating space and exploiting in possession
		Opposed games in isolated areas		(Basketball used as tool)	(Basketball as the tool)	Reducing space and compacting out of possession
						(Basketball as the tool)