Reception	Multi-ability focus	REAL PE		Vocab
Spring 2	Creative EXCEEDING - I can explore and describe different movements - I can explore different movements EXPECTED - I can observe and copy others	Movement skill: Balance on a line, stance balance		Jump, land, hop, step, rise, run, fast, slow
Year 1 Spring 2	Multi-ability focus Creative EXCEEDING - I can begin to compare my movements and skills with those of others - I can select and link movements together to fit a theme EXPECTED - I can explore and describe different movements EMERGING - I can observe and copy others	First PE lesson REAL PE Movement Skill: Balance on a line, stance balance	Second PE lesson NC outcome: Coordination and ball skills Basketball	Vocab Prior vocab plus: Throw, roll, control, hit, tap, over-arm, under-arm, front foot
Year 2 Spring 2	Multi-ability focus Creative EXCEEDING - I can make up my own rules and versions of activities	First PE lesson REAL PE Movement skill: Balance on a line, stance balance	Second PE lesson NC outcome: Coordination and ball skills	Vocab Prior vocab plus: Over-arm, under- arm, front foot, catching hands, catch,

	 I can respond differently to a variety of tasks or music EXPECTED I can select and link movements together to fit a theme I can begin to compare my movements and skills with those of others EMERGING I can explore and describe different movements 		Basketball	throw, dribble, bounce
Year 3 Spring 2	Multi-ability focus Creative EXCEEDING - I can link actions and develop sequences of movements that express my own ideas - I can change tactics, rules or tasks to make activities more fun or challenging EXPECTED - I can respond differently to a variety of tasks - I can make up my own rules and versions of activities EMERGING	First PE lesson REAL PE Movement skill: Balance on a line, coordination and ball skills	Second PE lesson NC outcome: Coordination and ball skills Basketball	Vocab Prior vocab plus: Dribbling, bouncing, change direction, pressure, calm, close control

Year 4 Spring 2	- I can select and link movements together to fit a theme - I can begin t compare my movements and skills with others Multi-ability focus Creative EXCEEDING - I can change tactics, rules or tasks to make activities more fun or challenging - I can link actions and develop sequences of movements to express my own ideas EXPECTED - I can recognise similarities and differences in movements and expression - I can make up my own rules and versions EMERGING	REAL PE Balance on a line, coordination with ball skills Coordination and ball skills Basketball	NC outcome: Swimming - Swim competently, confidently and proficiently over a distance of at least 25 metres - Use a range of strokes effectively (front crawl, backstroke, breaststroke) - Perform safe self-rescue in different water-based situations	Vocab Prior vocab plus: Handling the ball, dribbling, protecting, shielding, exploding, space, change direction
	 EMERGING I can select and link movements together to fit a theme I can begin to compare my movements and skills with others 			
Year 5	Multi-ability focus	REAL PE		Vocab
Spring 2	Creative	Movement skill:		Prior vocab plus:

	EXCEEDING - I can adapt and adjust my skills, movements or tactics so they are different to others - I can respond imaginatively to different situations EXPECTED - I can change tactics, rules or tasks to make activities more fun or challenging - I can link actions and develop sequences of movements to express my own ideas EMERGING - I can recognise similarities and differences in movement and expression - I can make up my own rules	Ball skills, reaction and response Alongside NC outcome: Coordination and ball skills Basketball		Chest pass, shoulder pass, over-head pass, bounce pass, shooting, space
Year 6	Multi-ability focus	REAL PE	NC outcome:	Vocab
Spring 2	Creative EXCEEDING - I can adapt and adjust my skills, movements or tactics so they are	Movement skill: Ball skills, reaction and response	Coordination and ball skills Basketball	Prior vocab plus: Pass, receive, space, dribble, shoot Rules introduced
	different to others			Double dribble, travelling foul

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- I can respond		
imaginatively to different		
situations		
EXPECTED		
- I can change tactics, rules or tasks to make activities more fun or challenging		
- I can link actions and		
develop sequences of		
movements to express my		
own ideas		
EMERGING		
- I can recognise		
similarities and		
differences in movement		
and expression		
- I can make up my own		
rules		

Basketball progression

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Travelling	Object	Throwing and	Dribbling/ball	Dribbling/	Passing /	Can combine
and	control in	catching	control against	ball control	receiving and	receiving and
locomotor	motion		the opposition	against an	dribbling in	dribbling
skills		Bouncing/dribbling	and under	opponent	different	skills in a
	Rolling/	introduced	pressure		spaces	game
Introduction	throwing			Identifying		situation
to object	using	Opposed games in	(Basketball as	space	Creating and	
control	various	isolated areas	the tool)	without the	invading	Creating
	types of			ball	spaces	space and
	movement					exploiting in
				(Basketball	(Basketball	possession
				used as tool)	as the tool)	
						Reducing
						space and
						compacting
						out of
						possession
						(Basketball
						as the tool)