### As Readers and Authors we will be:

- Reading a variety of texts including those linked to our topic of The Romans.
- Exploring biographies through research, planning drafting. We will then publish a biography about an influential Roman figure.
- Continuing to work on our text. structure and organisation including writing paragraphs around a theme and the use of subheadings.
- Showing understanding of features of different genres.
- Using a range of fronted adverbials to express time.



# As Members of our Community we will be:

As part of our PSHE lessons we will be focussing on our topic 'Healthy me'. We will discuss what a healthy lifestyle looks like, both physically and mentally.



### As Linguists we will be:

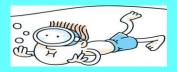
- continuing to increase our French vocabulary and
- learning how to use new phrases in different ٠ situations

#### As Artists and Designers we will be:

- we will be researching, designing and creating • torches in our design and technology unit.
- helping make a working switch
- we will identify electrical products and explain their uses
- we will be looking at the features of a torch and how it works

### As Athletes we will be:

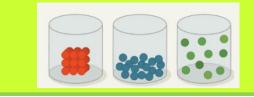
- Working on our creative skills whilst focussing on our movement skills; sending and receiving and counter balance with a partner. We will be incorporating some basketball skills in PE.
- We will continue swimming once a week at Sowerby Bridge swimming pool.



### As Scientists we will be:

Learning about at states of matter including:

- Comparing and grouping materials according to whether they are solids, liquids or gases.
- Understanding that some materials change state • when they are heated and cooled.
- Looking at changes of state in the water cycle.



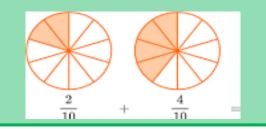
As Musicians we will be:

- Appreciating soul and gospel music.
- We will be exploring rhythm and tempo whilst learning to sing Lean on Me.



## As Mathematicians we will be:

- Calculating the perimeter of rectilinear shapes and regular polygons. We will be finding the missing lengths in shapes to help calculate the perimeter.
- Looking at fractions by counting and comparing fractions, converting and finding the equivalent.



### As Historians and Geographers we will be:

- learning about where the Roman Empire began
- about Julius Caesar and what Roman Soldiers wore and why
- looking at the Roman invasion of Britain and
- gaining a better chronological understanding of the Romans

