

**As Readers and Authors we will be:**

- Writing fact files about our favourite planets in our solar system.
- We will be researching and asking questions about favourite planets.
- We will reading non-fiction books about space.



## Spring 2



## Learning in Year 2

### Space continued ...



**As Sports Stars we will be:**

- Improving our basic skills to develop our fitness, co-ordination and balancing abilities.
- Learning new skills to play basketball. Including dribbling with the ball and defending and attacking.



**As Mathematicians we will be:**

- Continuing to learn the 2X, 3X, 5X and 10X tables.
- Understanding how to divide and solve problems with division and multiplication.
- Learning how to measure length and height.



As members of our community we will be:

- Looking at how different religions look after our planet.
- In PSHE we will be looking at being and keeping healthy.
- We will also be looking at how to keep and be safe.

**As Linguists we will be:**

- Continuing to learn how to use capital letters, full stops, exclamation and question marks.
- Using commas in a list as well as apostrophes for possession.
- Learning how to spell words with suffixes and prefixes "ly" suffix, for example 'slowly', 'happily'.



**As historians we will be:**

- Continuing to look at famous astronauts such as Neil Armstrong and Tim Peake.
- We will be ordering artefacts from past space expeditions.
- We will be comparing space travel in the past to space travel now.



**As Scientists we will be:**

- Looking at animals including humans.
- Looking at animal life cycles.
- Looking at how exercise, food and germs can be helpful or harmful to our bodies.



**As Musicians we will be:**

- Learn about African music and have an African drum workshop in school.
- Learning about rhythm, pitch, scales and tempo through songs and instruments.



## As Designers we will be:

- Be creating clay houses.
- We will be exploring clay and how to create patterns, creating pinch pots and creating a tile of a clay house.