#### In Literacy we will be:

- Recapping single sounds and digraphs.
- Reading longer words and words with different endings.
- Learning to split and blend words for reading
- Beginning to write sentences using sounds we can hear.
- Reading non-fiction books about weather, seasons and plants.
- Reading a range of Traditional Tales. •
- Retelling our favourite stories.
- Practising the tricky words we have already learnt.
- Beginning to write for different purposes such as greetings cards, lists, instructions.



### In Maths we will be:

- Continuing to practise our subitising skills.
- Exploring and identifying number bonds to 5.
- Explore counting to larger number up to 20.
- Continuing to develop our knowledge of number, including odd/even one more/less.
- Learning to recognise coins and add amounts up to 10.



## In PSED we will be:

- Healthy Me Keeping safe and Healthy
- Broadening our circle of friends to play with others we haven't done before
- Learning about ways we can look after our environment.
- Learning to respect rules in different situations and environments.



# Learning in Reception

# Traditional Tales



#### In Understanding the World we will:

- Continuing to observe the effects of changing • seasons.
- Identifying and recording different types of • weather.
- Exploring floating and sinking.
- looking at different celebrations which happen within the community (Lent, Easter and Ramadan)
- Planting seeds, learning how to look after them and • observing growth. Exploring what foods we can grow.



Reading books will be assigned online each week.

Homework Phonics will be sent out on a Friday, please return by the following Wednesday.



## In Physical development we will be:

- Further developing ball handling skills.
- Working on our aiming and throwing skill.
- Learning how to negotiate spaces and develop • different ways of moving
- Learning to move at speed, safely. •
- Continuing to practise the correct letter formation.
- Developing the foundations of a handwriting • style that is fact, accurate and efficient.
- Using the tripod grip when handwriting. •

#### In Communication and Language we will be:

- Children will begin to try and solve disputes between themselves.
- Children will share their ideas through role play and extend play.
- Children will begin to try and solve disputes between themselves.
- Listen attentively and respond to what they hear with relevant questions.
- Engage in story time. •

### In Expressive Art and Design we will be:

Exploring colour mixing.

- Creating a hanging egg decoration. Exploring, using and refine a variety of artistic effects to express their ideas and feelings.
- Exploring smaller details through observational • drawing/sketching.
- Using vegetables to print and design pictures with a focus on the use of shape and texture.
- Listening attentively, move to and talk about music, expressing their feelings and responses.



