

As readers and authors we will be:

Continue reading *Clockwork* by Philip Pullman, the exciting and scary ghost story which contains many elements of traditional fairy and horror stories. The children will be writing in role for a variety of purposes and then move on to explore classic Scottish play - *Macbeth* by the famous play-write William Shakespeare.



As mathematicians we will be:

- Solving problems involving number, algebra, fractions, decimals, percentages and ratios.
- Focusing on 2d and 3d shape with links to volume and surface area.



As linguists we will be:

- Focusing on initiating and sustaining conversations
- Ensuring that we speak clearly and audibly with good pronunciation.

As historians we will be:

- Developing knowledge about the Vikings from the first Viking raids through to Edward the Confessor
- Developing historical enquiry into what the Vikings did for Britain including, treaties leading to co-existence and development of democracy and its links to today.

Savile Park Primary

Spring 1

Learning in Year 6

Our main topic is Vikings



As members of our community we will be:

- Continuing to be good role models within school.



As artists and designers we will be:

- Exploring a selection of paintings through art appreciation activities.
- Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.



As gymnasts we will be:

- Studying and performing canon and synchronisation routines.



As musicians we will be:

- Listening and appraising 'A New Year Carol' and other Britten's Friday Afternoons songs with their cover versions
- Learning about the dimensions of music.



As computing technicians we will be:

- Learning about creating and maintaining a blog.
- Understanding how to do this in a controlled and safe environment.



As scientists we will be:

- Continuing our topic on Living Things and Habitats.
- Working scientifically to ask and answer scientific questions.
- Exploring classifying and grouping living things in order to compare and analyse.
- Learning about Aristotle and Carl Linnaeus.