As readers and authors we will be:

- Reading a range of 'space themed stories'.
- Including "Bob, Man on the Moon".
- Innovating and writing our own versions of space stories.
- Writing a report based on space and performing and writing poems based on space.





Savile Park Primary School Spring 1

Learning in Year 2





As musicians we will be:

As athletes we will be:

balancing abilities.

- Learning about rhythm, pitch, scales and tempo through songs and instruments.
- Listening to a variety of music by famous composers from classical to pop music.

Improving our fitness, co-ordination and

Learning and taking part in gymnastics routines.



As mathematicians we will be:

- Counting money in pounds, pence and notes.
- Making different amounts of money.
- Calculating change and solving two step problems involving money.
- Using arrays and making groups to solve multiplication problems.
- Using our 2, 5 and 10 times table to multiply and divide.



As members of our community we will be:

- Learning how to be successful and work well with others.
- Celebrating achievements and talents and sharing these in class.
- Looking at what Christians believe about Jesus.



As linguists we will be:

- Learning how and when to use a range of adjectives for different purposes.
- Understanding how to use irregular past tenses whilst writing.
- Learning how to use nouns and verbs.
- Developing our knowledge of patterns and rules in spelling.



As historians we will be:

- Studying the lives of famous people involved in space exploration!
- Learning about the men of the Apollo space missions
- Looking at key events in the "space race" and the build up to the moon landing.



As scientists we will be:

- Learning about animals including humans.
- Life cycles and the stages of life.
- Healthy living and eating
- Hygiene



As designers we will be:

- Planning, designing and creating our own space related piece of art.
- Using a range of different materials to create different textures and effects in our art.

