

As Readers and authors we will be:

- Practising to write in full sentences with full stops, capital letters and finger spaces.
- Listening to and writing fictional stories based on the books 'Toys in Space' and 'The Nutcracker.'
- Practicing our handwriting, writing on the line and getting our letters the correct size.
- Using our phonics knowledge to spell words, including some of the newly taught phase 5 graphemes.

As mathematicians we will be:

- Reading and writing numbers to 10 and beyond.
- Learning number bonds to 10.
- Adding 2 numbers together.
- Subtracting numbers.
- Using a number line to add and subtract.
- Recognise and name 3-D shapes.
- Sort 3-D shapes.
- Recognise and name 2-D shapes.
- Sort 2-D shapes.
- Patterns with 2-D and 3-D shapes.

As members of the community we will be:

- Learning about which beliefs are important to us and other people in our local area.
- Exploring festivals such as Bonfire Night, Diwali and Christmas and why they are important to people in the U.K.
- Speaking with our Parents and Grandparents to find out about what life was like when they were children.
- Celebrating difference.

Savile Park Primary School

Autumn 2

Learning in Year 1

Topic: Our Super School



As athletes we will be:

- Learning how to jump and land safely and with great agility, as well as being able to do static balances from a seated position.
- Dancing. Thinking about how we move, the patterns we make and controlling our bodies.



As linguists we will be:

- Continuing to develop our phonic knowledge by learning more phase 5 graphemes.
- Using our Phonic knowledge in reading and writing on a daily basis.
- Having lots of practise using phase 3 phonics sounds and tricky words in reading and writing.

As computing specialists we will be:

- Using Purple Mash to group and sort.
- Learning about and investigating pictograms, linked to maths.
- Building upon basic skills including saving and retrieving work.

As scientists we will be:

- Learning about everyday materials by doing the following:
 - Distinguishing between an object and the material it is made from.
 - Identifying and naming a variety of everyday materials.
 - Describing the simple properties.
 - Comparing and grouping materials.



As artists and designers we will be:

- Making a windmill. We will think about the design, assemble it, then finally, test and evaluate the windmill.

As musicians we will be:

- Continuing to learn about what music is.
- Finding the beat in music.
- Improvising together.
- Learning to sing a song and performing it.
- Preparing for the Winter Performance by learning the songs, so we can put on a great show for you all in December.



In history we will be:

- Looking at what life was like when our Parents and Grandparents were children and what toys they played with.
- Using Chronological language such as "In the past" "Modern/present day" "Many years ago."
- Comparing toys from the past and now
- Thinking about how toys have changed.
- Exploring changes in living memory.