

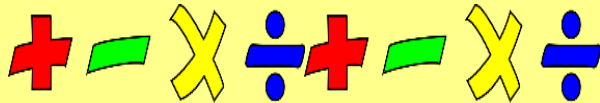
### As readers and authors we will:

- Read and write texts linked to our topic book Stone Age Boy.
- look at grammar features including expanded noun phrases, subordinating and coordinating conjunctions, statement, question and command sentences.
- Spellings focused on common exception words, homophones, near homophones and suffixes



### As mathematicians we will:

- recap our mathematical learning from year 2
- explore place value in 3 digit numbers
- Work on addition and subtraction number facts mentally
- Look at written methods for addition and subtraction
- solve problems linked to place value and mental addition and subtraction facts.



### As historians and geographers we will:

- do an in depth study of the Stone Age, moving in to the bronze and iron ages looking at chronology
- look at their way of life including their homes, clothing, food and tools and compare to lives today
- look at the impact the time period has had on life today



## Autumn 1

### Learning in Year 3

### The Stone Age



Miss Hussain



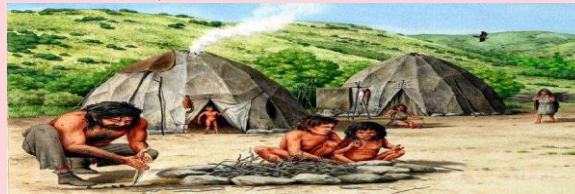
Mr Smith



Mrs Collins

### As members of our community we will:

create a Stone Age community acting out life from the past



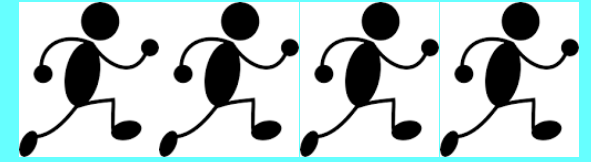
### As linguists we will:

- begin to use French greetings in class and look at French numbers to 20



### As athletes we will:

- Continue to use our Real PE skills learnt throughout KS1 and develop them further. Skills included: balance and coordination



### As scientists we will:

- be looking at and categorising different types of rocks. We will study how different rocks are formed. Including the formation of fossils and excitingly be making our own dinosaur fossils!



### As artists and designers we will:

- be making some fantastic cave paintings to fit in with our topic of the Stone Age
- looking at different types of structures and designing and making our own Stone Age shelters.

### As musicians we will:



- Begin to look at pulse, rhythm and pitch as well as learning to count the beats in music
- Learn a song called 'Let Your Spirit Fly'