

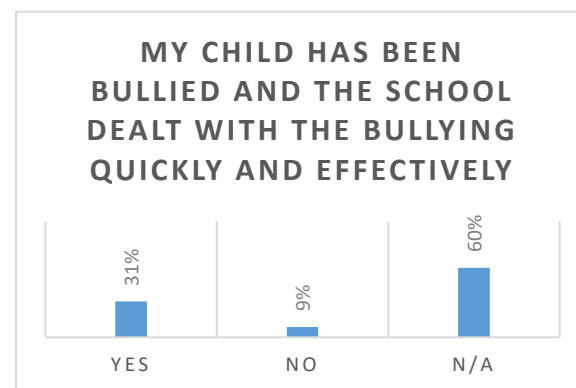
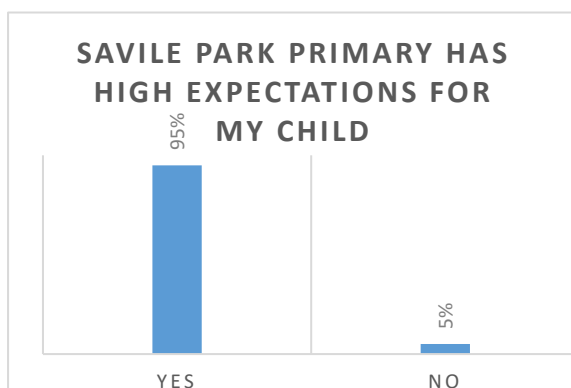
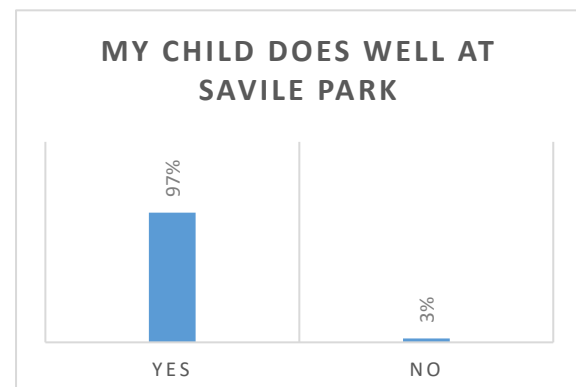
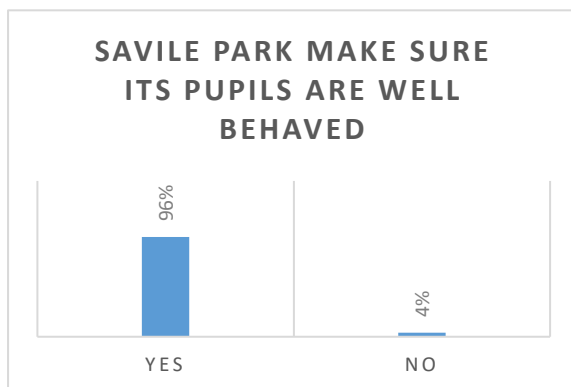
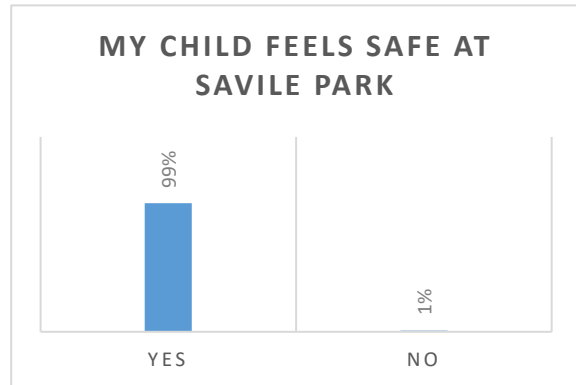


PARENTAL QUESTIONNAIRE

Firstly, thank you to each and every one of you that took the time to complete the questionnaire and provide your feedback and comments.

Overall we had a total of 223 responses, which represents just over 57% of the School population.

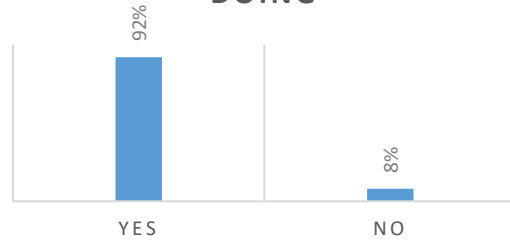
Below are the results to the specific questions asked.



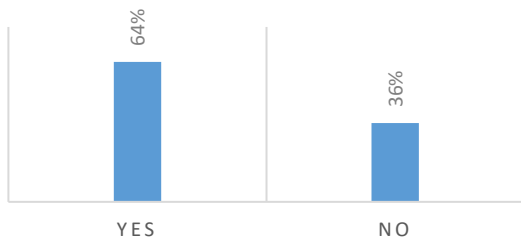
**SAVILE PARK MAKES ME
AWARE OF WHAT MY
CHILD WILL LEARN DURING
THE YEAR**



**SAVILE PARK LETS ME
KNOW HOW MY CHILD IS
DOING**



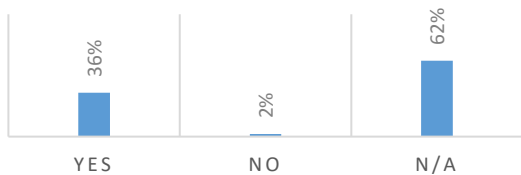
**I HAVE NOT RAISED ANY
CONCERNS**



**WHEN I HAVE RAISED
CONCERNS WITH SAVILE
PARK THEY HAVE BEEN
DEALT WITH PROPERLY**



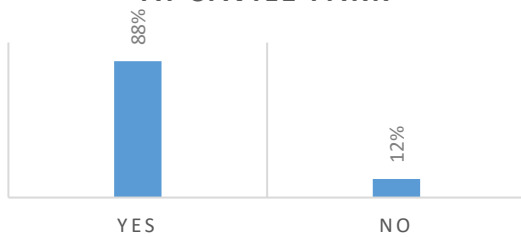
**MY CHILD HAS SEND AND
SAVILE PARK GIVES THEM
THE SUPPORT THEY NEED
TO SUCCEED**



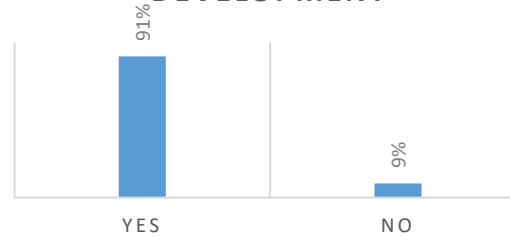
**THERE IS A GOOD RANGE
OF SUBJECTS AVAILABLE
TO MY CHILD AT SAVILE
PARK**

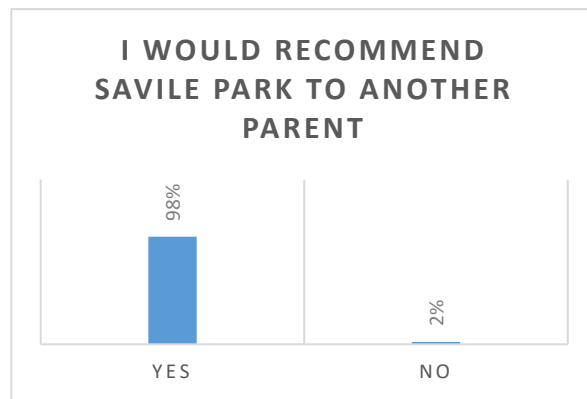


**MY CHILD CAN TAKE PART
IN CLUBS AND ACTIVITIES
AT SAVILE PARK**



**SAVILE PARK SUPPORTS MY
CHILDS WIDER PERSONAL
DEVELOPMENT**





As you can see from the results above, it is very pleasing to see that the majority of the responses are positive and this was also reflected in the comments we received regarding the strengths of the School – a selection of these are below.

“The warm, friendly and welcoming atmosphere; the excellent teaching staff and the caring environment.”

“The support for SEND children is fabulous. Any questions or concerns and you can contact school at any moment. Seeing how much she's progressing in such a short time is brilliant”

“The staff offer a supportive and nurturing environment for children to learn. My child has thrived at Savile Park. There is a broad curriculum and teachers have always celebrated my child's strengths.”

“The staff at Savile Park are absolutely amazing. They go above and beyond at all times.”

“The school is very proactive and gave their unwavering support to my child's academic progress.”

“The pastoral care and attention are excellent.”

“The feeling of community and support for each other continues to impress me. I see how the older children are encouraged to engage with the younger ones to build that community, and think it's wonderful.”

“The education of the children is the heart of Savile Park. The environment the school as a whole provides is comforting for a parent to know their children are learning, protected and feel safe.”

“Teachers are easy to approach when needed and matters are always dealt with if needed”

“Teachers are caring and always there for my child.”

“Sense of community. Regular interjections of fun days, like picnics, non-uniform and theme days.”

“Quality of education is excellent compared to my sons last school, his teacher is really pushing him to learn. My son enjoys the lunch time clubs and the cultural celebrations such as eid parties. A very culturally diverse school that is warm and also focused on education and wellbeing”

“How they keep parents involved in how well the child is doing. The opportunity to do workshops with the child.”

“Senior management deal with matters promptly.”

“A lovely community feel”

We are also grateful for the comments we received on how we can improve and address things going forward. This feedback allows School to continue to evolve and reflect on procedures.

It would be very difficult for us to respond to each individual comment so we have grouped them into similar themes.

Communication

Communication was highlighted in a large amount of comments. Some people feel that it has improved but there were concerns that some communication was not sent out in a timely manner. Whilst we do endeavour to ensure correspondence is sent out with good notice, we accept that on occasions we have failed to do this. We are looking into ways this can be improved going forward.

We will continue to send out monthly newsletters about the goings on in school and the half term overview will be provided, so everyone is aware what their child will be learning in all areas of the curriculum. The website and the Facebook page will be updated as often as possible and reminders regularly sent about important information via text message.

After School Wraparound Care & Extra Curricular Clubs

Over the past academic year we have successfully introduced the Late Larks After School Provision. Going forward we hope for this to continue to grow, and hope to introduce specific clubs into specific evenings during the week, which your child could attend and take part in.

We are also hopeful that a new minibus will arrive in the next few weeks (this has been delayed due to external issues). The bus will be used to take Moorfield Children to Late Larks removing the necessity to walk.

Children also take part in a rolling programme of extra-curricular clubs at lunchtime throughout the year. Further communication will be sent out regarding this in the new academic year.

Parking

The Calderdale School Streets initiative which has seen Moorfield St closed at peak times, has proved successful, with many people commenting how much the environment around School has improved at dropping off and picking up time.

Unfortunately, we still have issues at Heath, with general use of the top car park. Whilst we do send reminders out to parents that it is for blue badge holders only, these messages are not heeded by a small minority of parents and cars are being driven into the car park, on a daily basis, when they shouldn't be. We are always looking into ways that a resolution can be found to solve this problem however, this has to be within school budgets and not compromise our staff ratios and safety.

Dinners

We are in regular contact with both suppliers providing feedback when necessary at ways they could improve things for our students. Menus are provided termly, and meal patterns can be changed by contacting the office at the beginning of each half term.

Pupil Progress

Comments were received that School does not provide enough feedback to parents around pupil progress. As well as the two parent evenings in the Autumn and Spring terms, parents have the opportunity for an informal drop in with class teachers following the release of the pupil annual

report in the Summer term. Teachers are also available each Friday morning at Early Doors to talk to parents.