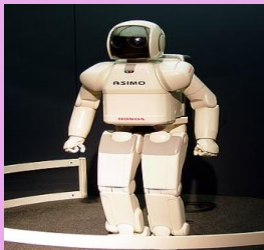


As readers and authors we will: focus our writing around robots. We will be using the topic of robots to write persuasive pieces of writing, debating the merits of AI and designing leaflets to advertise ROBO-LAND! Our writing will include lots of persuasive language and paragraph.



Summer 2

Learning in Year 3

Topic: Robots



As mathematicians we will:

be working on time, shape and statistics. We will look closer at telling the time on an analogue and digital clock, using AM and PM and durations. We will then move onto looking at shape. We will be focusing on recognising shapes (2D and 3D) measuring and drawing accurately and then comparing angles. We will also look at collecting data, presenting and reading data from bar charts, pictograms and tables.

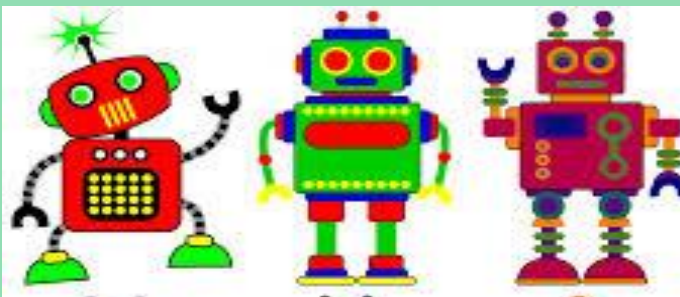
As linguists we will: be continuing to develop our fluency in the language covered so far. We will learn some new phrases to help us ask questions and provide answers about ourselves in French.

As artists and designers we will: be focusing on Design Technology, where we will be looking at existing robots, creating our own moving objects with pistons and evaluating our work. We will also be creating portraits using different media.

As members of our community we will: look at how robots have influenced the lives of people in our school and local community. We will also continue looking at spirituality.



As Geographers and Historians we will: be looking at the history of robots and how they have changed over time. We will be predicting what robots will be able to do in the future and the impact that they will have on our society. We will also locate where different robots have been designed on a world map.



As athletes we will: dance and dancing like a robot. Sequencing moves together, coordination, balance and creating our own dance routines.



As scientists we will:

We will continue to look at lights and shadows. Shadows at different times of the day and type of materials, light sources and carrying out our own investigations.



As musicians we will: continue looking at how music is written and playing instruments thinking about and rhythm.



As computer technicians we will: using online branching databases on Purple Mash. To classify information linked to our science. We select a range of items and classify them using questioning.