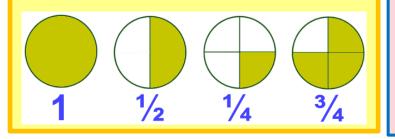
### As readers and authors we will:

- Write fictional narratives and descriptions based on the book
- Write our own stories based on "The Lighthouse Keeper's Lunch."
- Write letters to a deep-sea diver.



# As mathematicians we will:

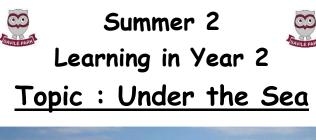
- Continue to learn the 2X, 3X, 5X and 10X tables.
- Learning about using positional and directional language.
- Revisiting fractions of numbers.



## As Linguists we will:

- Focus on the use of apostrophes and how to use them. For example in words such as "couldn't" and "the boy's."
- Learn how and when to use adjectives to help compare and describe things.







### As members of our community we will:

- In RE, learn about how to save our planet and how it is our responsibility to take care of our community for the next generation.
- In PSHCE, we will learn about changing me and preparing for transition to KS2.



### As Geographers we will:

• Compare the different coasts around the world. Examine the difference between "man-made" and "natural" features.

#### As Historians we will:

• Use photos, postcards, diaries, newspapers and artefacts to learn about what the seaside was like in the past.

# <u>As athletes we will:</u>

- Improve our hand-eye co-ordination skills through our continued visits to Queens' tennis club.
- Take part in "athletic" sports in the build-up to school sports day. Take part in sports such as "long jumping" and throwing events.

### <u>Scientists we will:</u>

- Learn about what plants and seeds need to grow.
- Carry out experiments to monitor and examine how plants grow, including planting sun flower seeds.

### As musicians we will:

- Learn about rhythm, pitch, scales and tempo through songs and instruments.
- We will listen to a variety of music by famous composers from classical to pop music.



## As designers we will:

- Cooking- dips and dippers / healthy wraps
- Mechanisms-Design and technology- mechanical systems- fairground wheel.

