As Mathematicians we will be:

focusing on consolidating and extending the children's learning to enable them to solve problems involving all aspects of the numeracy curriculum in our preparation for the forthcoming SATs.

As Readers and authors we will be:

exploring the classic Scottish play -Macbeth by the famous play-write William Shakespeare. We will be accessing the text through drama and role play and will be developing narrative skills with a focus on developing settings and characters.

As linguists we will:

learn to give well-structured descriptions and explanations and develop our understanding through speculating, hypothesising and exploring ideas.



The Y6 SATs are rapidly approaching (week commencing 11 May 2022). Please help us to support the children's preparation for this by completing the weekly revision work in the SATs Packs.

Thank you.

Spring 2 Learning in

Year 6: The Vikings

Continued



As Artists we will be:

Year 6 are focusing on a Design Technology project. Researching, designing and making a navigation tool. Year 6 will then evaluate their finished work.

As scientists we will be studying Healthy Bodies:

we will learn all about nutrition, the importance of exercise, our hearts and more. We will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise and lifestyle on how their bodies function.

As Sports Stars we will be:

developing our knowledge and skills of attacking and defending through a focus on football.

As Computing Technicians we will be:

- identifying the features and purpose of writing a blog and
- understanding how a blog can be us as an informative text.

As musicians we will be:

- listening and appraising 'You've Got A Friend' by Carole King.
- learning about the dimensions of music.



As Historians we will be:

- continuing to develop historical knowledge of the Vikings from the 1st Viking raids through to Edward the confessor
- developing historical enquiry into what the Vikings did for Britain including treaties leading co-existence and development of democracy and its links to today.