#### As Readers and Authors we will be:

- writing a fictional narrative based on the "Leopards Drum" and other African stories
- using books, leaflets and the internet to find information about African animals
- creating fact files about African animals using the information that we have found

#### As Mathematicians we will be:

- continuing to learn the 2X, 3X, 5X and 10X tables
- understanding how to divide and solve problems with division and multiplication as well as looking at properties of shapes
- learning how to measure length and height



#### As Linguists we will be:

- continuing to learn how to use capital letters, full stops, exclamation and question marks
- learning how to spell words with suffixes and prefixes "ly" suffix, for example 'slowly', 'happily'

# Spring 2 Learning in Year 2 South Africa!



# As members of our community we will be:

- learning about what is right and wrong and how we can make good choices. This includes learning about the Pillars of Islam and the Ten Commandments (in RE) and
- celebrating achievements and talents and sharing these in class (in PSHCE).

# As Sports Stars we will be:

- improving our basic skills to improve our fitness, coordination and balancing abilities and
- taking part in a range of competitive ball games and team sports- football
- real PE lessons as well as our second PE lesson focussing on football

## As Scientists we will be:

- learning habitats and what different animals and humans need to survive
- classifying and sorting different living things based on their properties and characteristics.



### As Musicians we will be:

- learn about African music and have an African drum workshop in school
- learning about rhythm, pitch, scales and tempo through songs and instruments
- learning traditional songs from South Africa











# As Geographers we will be:

- using atlases, maps and the internet to find where the different oceans and continents are and labelling them on world maps
- using atlases and maps to locate south Africa and look at continents in greater depth
- compare and contrast where we live to Africa



## As Designers we will be:

- planning, creating and designing African masks
- studying and making African food and making healthy dips and dippers.
- using printing and collage techniques to create African patterns
- creating clay models

