

As readers and authors we will:

- continue to practise punctuation and handwriting, including full stops and capital letters
- use the prefix un- for example “un-well, un-kind”
- use the word endings –er and –est. For example “slower, slowest”
- use information books and texts to find facts and create our own non-fictional fact files
- listen to and read stories about dinosaurs, for example “If I had a Dinosaur”
- write our own fiction stories based on texts that we have read
- Read and perform animal poems
- continue to enjoy reading a range of stories and texts in class



As mathematicians we will:

- count, read and write numbers up to 50, using a range of resources to make numbers with tens and ones. Resources such as numicon and diennes will be used. This includes partitioning numbers and using a number line
- measuring length and height using objects, including rulers and tape measure
- estimating and comparing length and height
- understand what the words heavier and lighter mean, putting this into practice by weighing different objects and comparing the mass and volume
- investigate capacity and volume using a variety of objects to hold liquid



As artists and designers we will:

- show knowledge of the language and literacy to describe lines
- show control when using string and chalk to draw line
- experiment with a range of mark-making techniques, responding appropriately to music
- colour neatly and carefully, featuring a range of different media and colours
- apply a range of marks successfully to a drawing
- produce a drawing that displays observational skill, experimenting with a range of lines and mark making

Spring 2

Learning in Year 1:

Dinosaur Stomp!



As members of our community we will:

- take a trip to the zoo!
- visit a local church
- learn about working together with tolerance. This will include team activities, games and circle times
- learn about what being healthy means and how to make healthy choices
- Learn how to keep safe when crossing a road and talk about people who can help me to stay safe

As linguists we will:

- continue to learn our Phase 5 sounds. These include groups of digraphs with the same sound. For example, “ow” for “cow” but also for “low”
- use our Phonic knowledge in reading and writing on a daily basis

As athletes we will:

- work on our coordination when using a ball and up-level our ball skills
- work with a partner, focusing on counter balancing skills
- explore and describe different movements



As scientists we will:

- identify and label parts of different animals, including birds, fish, mammals and reptiles
- compare the habitats of animals. What do they need to live?
- organise, sort and categorise different animals based on their features, diets and habitats
- take part in practical investigations to ask questions about the world around them and make predictions



As musicians we will:

- explore a wide range of music styles
- continue to build on our knowledge of pulse, rhythm and pitch when listening to music, singing, playing it, improvising and composing it and performing it
- attend whole school singing assemblies
- take part in music workshops on a weekly basis



As Geographers and Historians we will:

- learn about the life of significant historical figure, Mary Anning
- find answers to questions about the past in different ways?
- compare different versions of events and discuss the reliability of sources?
- create a fact file about a significant person from the past?