

Savile Park Primary

Sports Premium Strategy 2021-22



sports premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	384	Amount of catch-up premium received per pupil:	£16000 plus £10pp
Total catch-up premium budget:	£19840		

PREMIUM RATIONALE

The government gives extra funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It has been increased this year.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money.

STRATEGY STATEMENT

Investment of the Sports Premium grant is planned to ensure the sustainability of PE and sports provision across our school. By using the funding to develop CPD (continuous professional development) and to enhance the resources and facilities used by our pupils, we aim to see the benefits of funding in future years, not just the academic year in which it is awarded. To this aim we intend to see a positive impact on the reduction of barriers to participation in sport and physical activity experienced by our pupils. Therefore, our plan will focus on:

- The health and wellbeing of the children
- Quality first teaching
- Hire specialist PE teachers.
- Hire qualified sports coaches to work with teachers.
- Provide existing staff with teaching resources to help them teach PE and sport.
- Support and involve the least active children by running or extending school sports clubs.
- Run sport competitions or increase pupils' participation in the School Games.
- Run sports activities with other schools.

BARRIERS TO SPORT & PHYSICAL ACTIVITY

A	Lack of early pre-school experiences in sport and physical activity
B	Lack of experiences in organized sport and physical activity in school
C	Lack of early experiences in organised sport and physical activity outside of school (club level)
D	Limited opportunities and programmes for participation, training and competition outside of school.
E	Social and community influence
F	High proportion of socio-economic disadvantage (54% IDACI scale)
G	Lack of local community resources <i>e.g. recreational facilities, exercise equipment</i> (as indicated by IDACI scale)

1. The engagement of all pupils in regular physical activity					Percentage of total allocation: £5265 – 26%
Barrier Code (A-F)	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
A	The timetable to be arranged back to pre-covid blocks of 6 weeks throughout the year so that equal time is allocated to each area of the PE curriculum.	<ul style="list-style-type: none"> • Timetabling of blocks 	N/A	Children have regular PE lessons. Each class has 2 hours PE a week.	
B	Develop and extend the role of the Play Leaders so that more children are active at play times. Play Leaders will work with Behaviour and Learning Support staff and further their range of activities to include a wider range of skills. Maintain resources for playground use and replace worn equipment. Train new Play Leaders in Autumn 2021.	<ul style="list-style-type: none"> • Staffing • Training for pupils • New game equipment 	£150	More pupils have engaged with Play Leaders and have been more active during play times. Skills involved with activities have increased, contributing to fitness levels and mental well-being. Pupils have a wide range of new resources to use.	
B-G	Sports coaches from a variety of sport bodies, including: West Yorkshire Cricket Halifax RLFC (skytry) Park Lane PE dept Valley Learning Partnership	<ul style="list-style-type: none"> • Links with partners to be established 	£1000	Targeted children benefitted from increased fitness levels, increased levels of confidence and improved social skills.	
AB	SEN pupils will benefit from REAL PE.	<ul style="list-style-type: none"> • Staff trained with regards to supporting learning in PE 	N/A	Staff will use the SEN resources and videos in the scheme to find ideas to cater for SEN children in lessons.	
B	Children will be motivated to better their own skills and performance.	<ul style="list-style-type: none"> • Pupil training in self-assessment. 	N/A	Pupils will use the self-assessment materials as part of the REAL PE scheme and set personal targets. They will appreciate that competition is not always against another team or person but can also be against themselves. They adapt and improve their own	

				activities and will rise to a challenge.	
AB	<u>Covid Catch-up swimming.</u> Curriculum swimming lessons take place in year 4. Therefore, provision for year 5 pupils to participate in swimming will be made who missed some or all of the curriculum provision during year 4 due to covid.	<ul style="list-style-type: none"> Additional swimming sessions to be sort from Calderdale Swimming service 	£4115	Y5 pupils will have access to high quality swimming sessions. Y5 pupils will meet the National Curriculum expectations for swimming.	
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.					Percentage of total allocation:
					£8697 – 42%
B-D	Staff and pupils to engage with both face to face and virtual sport opportunities provided by Valley Learning Partnership. Events will take place across classes, year groups and school. Further opportunities available to participate across the partnership.	<ul style="list-style-type: none"> Engagement with the VLP sports calendar events 	£618 – 20% of VLP costs	Children will be able to access online resources at home and at school, as well as participate in events organised at school and the wider community. Results recorded and shared with valley partnership.	
CD	There will be a wider range of clubs targeting more children and covering more sports.	<ul style="list-style-type: none"> Clubs to be established 		The number of children attending clubs increased, with clubs being run at both sites	
B	PE lead will continue to promote sports in assemblies.	<ul style="list-style-type: none"> Assembly rota 	N/A	The profile of PE raised and talked about at least once a term.	
EF	Phunky Foods coordinator and ambassadors will hold assemblies about healthy living.	<ul style="list-style-type: none"> Partner links established Assembly rota Follow up workshops 	N/A	Children are more aware of healthy eating to aid good health.	
B-D	School will work closely with Park Lane PE dept to introduce a range of new sports and deliver a stimulating PE curriculum with Y5 and Y6 in the first instance	<ul style="list-style-type: none"> Link with partner school established Agreeance re: curriculum areas to be covered 	N/A	Children motivated to take part in engaging sports and activities, as well as inter-school sports with other primary schools working with Park Lane	New PE coordinator to liaise with Park Lane PE staff.

AB	Purchase of multi-use games area (MUGA) and fencing.	<ul style="list-style-type: none"> Purchase and installation of the equipment. 	<p>Total cost £21117</p> <p>£8079 year 1 £13038 year 2</p>	Children will be able to access a variety of sports incorporating invasion, net and target games that support the National Curriculum. The installation of this equipment will help secure the positive outcomes of much of the rest of this document.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					£2690 – 13%
B	PE lead will carry out an audit to highlight areas for staff development. Questions will relate to levels of confidence in each area of PE.	<ul style="list-style-type: none"> audit 	N/A	PE lead will complete an audit of staff PE skills and knowledge in Spring 1 2022. PE lead will identify areas where staff feel they need extra support, influencing provision next year.	
B	Real PE Subject Leader training	<ul style="list-style-type: none"> Secure training 	£2690	New PE Subject Leader will have an overview/knowledge of the scheme and able to have impact in the subjects development	Subject leader will monitor, review and evaluate PE provision ensuring intent, implementation and impact of the subject.
B	Develop the link between the REAL PE scheme and the National Curriculum.	<ul style="list-style-type: none"> Staff meeting schedule PE coordinator to check in with staff half termly to support with planning 	N/A	Staff will continue to build links between the REAL PE scheme and the National Curriculum. Greater use will be made of the target setting element and 100% of KS2 children will monitor their own progress by tracking their work and results.	
B	Staff will have twilight CPD sessions to further knowledge and skills.	<ul style="list-style-type: none"> Establish CPD timetable 	Part of the original Real PE costs	Twilight sessions will be run by Project Sports coaches according to the needs of staff to develop subject knowledge	

				and confidence when teaching new material.	
4. Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: £3980 – 19%
BFG	Year 2 will take part in tennis coaching in 2021.		£480	Year 2 pupils will have tennis coaching at Queen's Racquets Club throughout the summer term. They will be active in walking there and back. Racquet skills will filter into sports like badminton as the pupils progress through school.	
BEFG	Y6 to go on the residential next year (2021)	<ul style="list-style-type: none"> • Booking to made • Parents meeting 	Funding to form deficit to actual cost approx £3500	Children will take part in Outdoor and Adventurous activities leading to an increase in self-confidence and leadership skills	
5. Increased participation in competitive sport.					Percentage of total allocation: No cost (see earlier sections)
B	Separate KS school Sports days will continue next year.	<ul style="list-style-type: none"> • Organisation of event 	N/A	Children will benefit from competitive sports in school with houses competing against each other.	
	See entries made in earlier sections				

**Total £20632
Over spend £792**

Savile Park Primary School Swimming and Water Safety results 2020 – 21 (Figures based on current Year 5)	
% of pupils can swim competently and proficiently over a distance of 25m.	No data available due to covid lockdowns and swimming being unavailable to pupils.
% of pupils who can swim using a range of strokes effectively.	
% of pupils who can perform safe self-rescue in different water based situations.	
Non-swimmers to take part in further swimming lessons in Y6.	

