

## Savile Park Primary School Equality Plan 2022-25



	Actions
To investigate equality in attainment and progress between groups in school. Respond to any trends accordingly.	<ul style="list-style-type: none"> <li>• Monitor and analyse pupil achievement data by race, gender, and SEND.</li> <li>• Pupil grouping identified so all staff are aware (colour coding on books).</li> <li>• Subject leaders to monitor their subjects for inequality.</li> <li>• Effective use of data to challenge and support any identified gaps.</li> </ul>
	<ul style="list-style-type: none"> <li>• Monitor and analyse pupil attendance and punctuality data by gender and SEND</li> <li>• Discussion with families as appropriate</li> <li>• Review of policies and procedures</li> <li>• Support from the EWO</li> <li>• Information about attendance and punctuality regularly communicated with parents/carers</li> </ul>
To continue to develop pupil's understanding, tolerance and appreciation of diversity in our community.	<ul style="list-style-type: none"> <li>• Through the curriculum, promote role models and heroes that reflect the school's diversity.</li> <li>• Actively promote our core values and British values</li> <li>• Celebrate cultural events throughout the year to increase pupil awareness/understanding of others.</li> <li>• Ensure all displays promote and celebrate diversity.</li> <li>• Assembly themes reflect local and national events and celebrations</li> <li>• Black history month projects and discussions are appropriately planned into the timetable.</li> </ul>
To ensure that consistently high quality teaching and learning enables all pupils, to reach their full potential	<ul style="list-style-type: none"> <li>• High quality wave 1 teaching available to all</li> <li>• The curriculum is adapted appropriately to allow for challenge and success for all.</li> <li>• Educational visits and visitors meet the needs of all pupils</li> <li>• Any interventions are clearly planned and delivered, in order to ensure any barriers to learning are being over come.</li> <li>• There is a comprehensive programme of 'Keep up' activities in place.</li> </ul>

<p>To develop a shared sense of belonging through developing positive attitudes and relationships.</p>	<ul style="list-style-type: none"> <li>• Use of CPOMS to report and respond to any bullying or other discriminatory incidents in relation to the protected characteristics</li> <li>• Pupil, parent and staff questionnaires analysed</li> <li>• Implementation of a school relationship policy</li> <li>• Incidents of bullying reported termly to Governors</li> </ul>
<p>To ensure that pupil's health and emotional well-being continues to be prioritised alongside their academic achievement.</p>	<ul style="list-style-type: none"> <li>• Mental Health Leader role established in school</li> <li>• Pupil questionnaires</li> <li>• School Council</li> <li>• Play Leaders/ Hall ambassadors</li> </ul>