

Savile Park Primary School



School Development Priorities 2019/20



Savile Park Ethos and Values

At Savile Park Primary School we celebrate all children who are part of our school family. We aim to encourage their talents, abilities and experiences so that they achieve their full potential. We want each individual to grow in confidence, knowledge and awareness and we provide a happy, caring and stimulating atmosphere where they will enjoy learning, feel secure and involved. We endeavour to promote a love for learning, a love for life and a love for one another.

A Love for Learning

We wish to inspire the pupils' minds in a high quality learning environment. Pupils are encouraged to express themselves, ask questions and use their imagination. Learning is based on first hand experiences whenever possible and the classroom extends to the local community and beyond. We will equip our pupils with the skills and attitudes to cope with a rapidly changing society. The value of life-long learning will be upheld and emphasised.

A Love for Life

Life is precious and something to be cherished with each individual having something unique to offer. We help pupils understand the potential power of their own life, they are encouraged to maintain physical and mental wellbeing so that they can achieve this potential. We also want them to appreciate the richness and diversity of the world, developing a caring attitude so that they protect the environment in which we live. Pupils will be encouraged to delight in their own, and other peoples' gifts and talents. Activities that develop spiritual awareness will be regularly provided

A Love for One Another

We maintain a school where everyone is respectful and considerate to one another regardless of race, culture, religion, gender or ability. Friendly and caring attitudes and action towards people in our families, school, local community and the world beyond, are constantly encouraged. Courtesy and good behaviour through self discipline will be expected and positively reinforced.

Each year all schools are required to identify the strengths and areas of development for their school. This works alongside the SEF the schools evaluation document. Both documents use the current Ofsted Framework as a basis and a consideration. The key judgment areas are:

- Overall effectiveness
- The quality of education
- Behaviour and attitudes
- Personal development
- Leadership & management
- Early years provision



A School Development Plan is then drawn up after consultation with staff and governors. The plan is written by a variety of staff and with key responsibility areas such as class teachers, Subject Leaders, Assistant Heads, Deputy Head, Head, Governors, Business Manager.

This working document then highlights the priorities and the actions needed to move the school forward.

The following priorities for our School Development Plan for September 2019 to July 2020 have been identified from the following:

- Recommendations from the Ofsted inspection (July 2019)
- Analysis of performance data and pupil outcomes
- Calderdale LA Improvement Plan
- Surveys with stakeholders



Quality of Education

- To improve the quality of teaching and learning in reading.
- To improve outcomes of LA pupils especially in reading and writing (in line with national results).
- To improve the percentage of pupils achieving the expected standard in phonics (in line with national results).
- To improve the quality of the curriculum
 - Review and reorder the content of non-core subjects
 - Ensure the curriculum content is consistently demanding in all subjects and all year groups.



Savile Park Primary School Development Priorities 2019-20

Behaviour and Attitudes

- To further improve punctuality and attendance for all pupils and pupil groups.
- To ensure high quality provision at lunchtimes and playtimes.

Personal Development

- To develop pupil voice in school and ensure all pupil groups are represented.

Leadership, Management

- Leaders at all levels to sharpen improvement priorities to bring about more rapid improvements.
- Governors to remain focused on the most important strategic priorities.

Effectiveness of Early Years

- To improve on the percentage of children achieving 2+ in the prime areas, thereby improving the percentage of children achieving GLD.
- To increase the proportion of children exceeding the ELGs.
- To improve the quality of the outdoor learning environment