

Savile Park Primary Sports Funding 2018 - 2019: PE and Sports Premium

What is Primary Sports Funding?

The government gives extra funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It has been increased this year.

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. For example, the funding can be used to:

Hire specialist PE teachers.

Hire qualified sports coaches to work with teachers.

Provide existing staff with teaching resources to help them teach PE and sport.

Support and involve the least active children by running or extending school sports clubs.

Run sport competitions or increase pupils' participation in the School Games.

Run sports activities with other schools.

Savile Park received £

5 key indicators to show improvements across the school:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Action taken	Cost	Impact	Sustainability in the future
The timetable was adapted and organised in blocks of 6 weeks throughout the year so that all children worked with the PE specialist, and so that equal time was allocated to each area of the PE curriculum.	N/A	Children had regular PE lessons with staff and the PE Specialists. Each class had 2 hours PE lessons a week. 90% of children reported in Pupil Voice that PE had a higher profile this year, and 60% said they already	Repeat this process so that each class has the chance to work with the new specialist coaches from Project Sport. Keep the 6 block timetable.

		take part in the required level of physical activity.	
Play leaders were introduced at lunchtimes, led by the behaviour support team. Play equipment for lunchtimes was purchased and introduced, giving children more choices for physical activity.	£280	Children were engaged in organised games and they had access to a wider range of equipment to develop their own games. The behaviour of pupils improved and incidence of falling out was reduced. During Pupil Voice discussions, children reported more enjoyable play times since the introduction of the Play Leaders and resources.	Maintain resources for playground use and replace worn equipment. Train new Play Leaders in Spring 2020.
Children given website addresses for active websites, eg BBC Movers.	N/A	Some children took part in physical activity in the familiar setting of their home.	Increase the number of websites: Cosmic Kids, Disney and Change 4 Life
The PE specialist organised and ran clubs. He catered for the needs of G and T, SEN and targeted pupils.	£14 000	Specific groups of children could be targeted and given the opportunity to take part in the appropriate level of activities.	Sports coaches from Project Sport to continue to target specific children. Teaching staff to identify children for clubs and extra lunchtime support.
<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>In June 2019, the PE Specialist left Savile Park School. PE lead and SLT employed Project Sports from Kirklees to work in school 2019 – 2020 to further develop staff skills, the range of sports on offer and the range of competitive sports. (See Action Plan for 2019 – 2020)</p>			
2 PE specialists (1 full time, 1 part-time) worked in class PE lessons and outside at playtimes and lunchtimes.	£18 000	Children benefitted from the increased knowledge of staff. Staff benefitted from working alongside the Specialist and 90% of children during Pupil Voice discussions reported that the profile of PE was raised across the school. 100% of pupils involved in Pupil Voice enjoyed expressing their own	Specialist support for staff and pupils will continue next year with Project Sport coaches. Teaching staff will continue to gain CPD and will discuss the support they need with Project Sport coaches.

		ideas for development. 85% of children in Pupil Voice reported enjoying PE in school.	
Children took part in assemblies about healthy living. Y5 Phunky Foods ambassadors ran assemblies and visited classes to talk about a rainbow of foods.	N/A	Children learned about the benefits of healthy eating and the impact on health. Children reported drinking more water throughout the day.	Teaching staff will continue to work with the Phunky Foods coordinator and cover topics about healthy eating and mindfulness.
Andy Wheels worked with Y5 and 6 on self-motivation and para sport. Children to take part in wheelchair basketball.	N/A	The sessions were successful and gave children an appreciation of different obstacles in life. They took part in discussions about overcoming hurdles in life. 100% of children said it had made them think about problems in a different way.	PE lead to explore other options to cover this objective (motivation and perseverance) next year as Andy Wheels has been to school for the last 4 years.
Visiting gymnastics coach worked with YR at Moorfield.	Virtual School	The coach reported that the children had made significant progress in listening, concentrating, agility and performance.	Gymnastics will be developed as part of Project Sport's role, alongside teaching staff.
Visiting specialist promoted mindfulness in Y6.	£400	Children learned mindfulness techniques through movement and relaxation to promote healthy minds and to develop techniques to deal with stress.	Mindfulness will continue in PE using techniques introduced this year.
Phunky Foods coordinator worked on mindfulness techniques during Health Week with all classes.	N/A		

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<p>Staff worked with the 2 school specialists and with visiting coaches. Staff skills and knowledge improved when working with specialists from different areas of PE.</p>		<p>Working with PE specialists, 100% staff reported an increase in confidence and in knowledge. Following a second audit of staff skills, the PE lead could identify areas where staff feel they need extra support, influencing provision next year.</p> <p>Children benefitted from the increased knowledge of staff, resulting in increased skills in PE.</p>	
<p>Staff completed an audit to highlight areas for their own development.</p>		<p>Specialist coaches for Dance and gymnastics worked with classes. Staff were able to gain CPD from the coaches for future reference.</p>	<p>PE lead to monitor staff confidence by sending out audits and by supporting NQT and RQT.</p>
<p>Dance teacher worked in Health Week and alongside Y4 on Geography topic about Australia.</p>	<p>£300</p>	<p>Y4 staff reported gaining valuable ideas from the dance teacher. 90% of pupils reported that the lesson was enjoyable and effective.</p>	
<p>Links between REAL PE and National Curriculum were strengthened.</p>	<p>N/A</p>	<p>Staff began to integrate objectives from REAL PE with the National Curriculum. Staff report they need more time to develop this further next year.</p>	<p>Continue to develop the link between the REAL PE scheme and the National Curriculum.</p>

4. Broader experience of a range of sports and activities offered to all pupils.

A wide range of sports was covered in PE lessons with specialists and teaching staff.		Pupils gained skills and competence in orienteering, golf, badminton, football, rugby, dance, hockey, tennis, cricket and rounders.	Use the Project Sports team to utilise a wide range of coaches, covering activities to suit all levels and interests.
Clubs were offered by one of the specialists in school covering All Sports for KS1 pupils and Football and Cricket for KS2.		During Pupil Voice discussions, 50% of children expressed a wish for the provision of a wider range of clubs, an issue which is being addressed. (See Action Plan 2020)	Use coaches from Project Sports to run a wider range of clubs at both sites.
Year 2 classes attended tennis coaching throughout the summer term.	£480	The skills of the Year 2 pupils increased dramatically, benefitting from a coach in a local tennis club.	Year 2 to take part in tennis coaching in 2020.
Dance days with specialist		Children were able to express their ideas through movement, giving them a different perspective on PE.	
Y6 attended a 3-day residential at Robinwood.		Children took part in Outdoor and Adventurous activities leading to an increase in self-confidence and leadership skills. 100% of pupils attending said that the work had increased their self-belief.	Y6 to go on the residential next year (2020)

5. Increased participation in competitive sport.

School Sports days	N/A	Children enjoyed a range of competitive events during school sports days.	School Sports days to continue next year.
Teams taking part in local tournaments and friendly fixtures run by Calderdale.	£1000 for the mini bus.	There have been fewer fixtures arranged this year.	Project Sports coaches to organise and run participation in local leagues and fixtures.

Total: £20 060**Savile Park Primary School Swimming and Water Safety results 2018 – 19** (Figures based on current Year 4)

% of pupils can swim competently and proficiently over a distance of 25m.	36%
% of pupils who can swim using a range of strokes effectively.	31%
% of pupils who can perform safe self-rescue in different water based situations.	36%
Non-swimmers to take part in further swimming lessons in Y6.	