

As readers and authors we will be:

- focusing our reading and writing around the story 'An Egyptian Adventure'
- encouraging children to think about paragraphing
- using a range of openers, conjunctions and punctuation and
- be writing newspaper reports about a famous discovery!



As mathematicians we will be:

- continuing to practice the formal written methods.
- looking at statistics and drawing information from different graphs and tables and
- continuing to practice our 3, 4 and 8 times tables.



As artists and designers we will be:

- using different sketching pencils to create detailed drawings
- creating our own head masks using paint
- learning about mixing different colours and creating some fantastic hieroglyphic paintings.



Spring 1 Learning

in Year 3

Theme: Ancient Egypt



As Geographers and Historians we will be:

- looking at where Ancient Egypt is in the world and researching the River Nile
- comparing and contrasting our lives and living conditions to what it was like then and
- re-enacting some of the famous discoveries from Ancient Egypt.

As linguists we will be:

- continuing to develop our fluency in French so far
- learning some new phrases to help us ask and answer questions about ourselves.



As athletes we will be:

- practising different ways to move and balance focusing on our core strength
- continuing to practice our throwing and catching skills and
- incorporating these skills in the games we play.



As scientists we will be:

- extending our knowledge about plants
- looking at the functions of parts of plants and the conditions they need to grow
- carrying out different experiments that will help us to learn about the function of plants and
- trying to grow some different plants in class.



As members of our community we will be:

- taking a trip to a local museum
- looking at how Ancient Egypt impacted the local area.

As musicians we will be:

- learning how to perform together
- looking at how music is written and how lyrics are formed and
- putting all these together to produce a group performance.

