

Autumn 1 Learning

In Year 2: Superheroes



As readers and authors we will:

- read superhero stories such as "Awesome Dawson", "Halibut Jackson", "Wild" and "Tiddler."
- describe settings and characters in detail.
- retell stories based on what we have read.



As mathematicians we will:

- learn about number and place value - ordering numbers 0 - 100.
- add and subtract numbers to 100.
- begin times table challenges - Y2 need to know x2, x5, x10.
- compare numbers and use < > =



Mr Cole



Miss Clayton

As athletes we will:

- learn hand-eye co-ordination and racket skills.
- learn how to follow a simple dance routine based on a "superhero" dance.

As scientists we will:

- learn about keeping healthy including which foods belong to different food groups (carbohydrates, proteins, fats, calcium, fruit and veg).
- learn about the benefits of exercise in keeping healthy!



As linguists we will:

- recapping different ways of spelling the same sound. The sounds we will focus on will be: ee, ai, igh, oa, ch, c, g, ou, or, er, air, ar.

As members of our community we will:

- in RE, learn about what is right and wrong and how we can make good choices. This includes learning about the Pillars of Islam and the Ten Commandments.
- in PSHCE, celebrate achievements and talents and share these in class.

As musicians we will:

- learn about rhythm, pitch, scales and tempo through songs and instruments.
- listen to a variety of music by famous composers from classical to pop music.



As historians we will:

- research the lives of famous people and look at what makes them important. We will focus on Harriet Tubman and Mary Seacole and study how they were real life superheroes.
- learn about basic chronology and how we can place events in timelines and different orders. Focus on where our own lives fit into these timelines.



As artists and designers we will:

- study comic book designs and look at some famous artists such as Stan Lee.
- create our own comic books and then create films based on our designs.