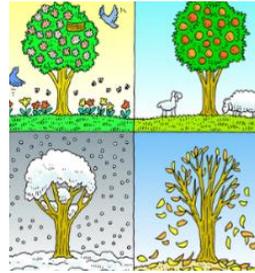


Autumn 1 Learning in Year 1: Trees & Seasons

As readers and authors we will:

- be looking at Percy the Park Keeper stories and Little Red Riding Hood and retelling the stories.
- sequence pictures from the stories and practise writing a simple story.
- be reading 'Aarrrrgh! Spider!' and writing information booklets about spiders.
- begin to look at poems about weather, looking for rhyming words and writing their own poems about the weather and seasons.
- practise letter formation and look at simple punctuation such as full stops and finger spaces.
- continue to use phase 2 and phase 3 phonics in reading and writing.



Mrs Abel



Mrs Foster

As mathematicians we will:

- read and write numbers to 20 and beyond, comparing and ordering numbers and identifying 1 more and 1 less.
- count forwards and backwards to 20.
- count in multiples of 10.
- add and subtract using objects. We will continue using the language related to addition and subtraction – add, plus, take away, minus, subtract, makes and equals.
- begin to recall and use number bonds to 10.



Important Events:

- Visit a local park
- Have a visit from Phunky Foods

As artists we will:

- look at the work of Andy Goldsworthy and create our own interpretations of his work using natural materials.
- practise basic skills such as; cutting, scrunching, joining and folding.

As scientists we will:

- observe, record and label trees and their changes throughout the year.
- name the four seasons and describe the changes which happen within those seasons.
- observe and record the weather.



As members of our community we will:

- learn how people celebrate special occasions like Harvest Festival and find out where our food comes from.

As athletes we will:

- perform basic gymnastic movements whilst managing space safely.
- begin using the apparatus and learn how to use it safely.
- practise balancing skills with and without small apparatus.

In ICT we will:

- learn how to use their personal log-in for the computers.
- begin to look at E-Safety and how we can safely use our log-ins and computers.



In Personal, social and emotional development we will:

- complete lots of class circle time activities about new beginnings.
- complete lots of work around relationships and how people feel in different situations.



As musicians we will:

- complete lots of work on exploring sounds and creating sounds in different ways.
- listen to music such as Vivaldi – Four Seasons and make links with our science topic.