

*As readers and authors we will be:*

- developing our story-telling skills using the tale of the Three Little Pigs
- looking at a variety of different versions of the story and writing our own ending
- developing speaking and listening skills through storytelling using puppets
- practising grammar including capital letters, full stops, finger spaces, question marks, exclamation marks, the prefix –un and the suffixes –er, –est and –ing and
- introducing new sounds to use in reading and writing.

*As mathematicians we will be:*

- counting up to and back from 50
- writing numbers to 50 in numerals
- reading and writing numbers to 20 in words
- read and writing mathematical statements using +, - and =
- adding and subtracting one digit and two digit numbers
- solving one step addition and subtraction problems using concrete objects and pictorial representations and
- counting in 2s, 5s, 10s.



*As human beings in our society we will be:*

- looking at our own health and wellbeing and
- looking at how to look after ourselves.

**Important Events:**

- What are toys made from?
- Investigating and building dens.

Spring 1 Learning  
in Year 1:

What is it made from?



*As artists we will be:*

- making collages
- thinking about the different materials we are using and the textures of those materials and
- using recycled materials to create artwork.

*As scientists we will be:*

- distinguishing between an object and its materials
- identifying and naming everyday materials like wood, glass, plastic and metal
- beginning to describe the properties of these materials and group them by these properties and
- continuing to observe and record the weather as we move into spring.

*As members of our community we will be:*

- interviewing parents and grandparents and
- comparing the past with the present.



*As sports stars we will be:*

- practising basic gymnastic movements incorporating balance and agility and
- linking movements in small sequence.



*As computing specialists we will be:*

- thinking and exploring using instructions on a computer and
- beginning to look at simple coding.



*As musicians we will be:*



- using instruments to practise keeping a rhythm and beat and
- exploring the sounds made by different materials.

*As historians we will be:*

- comparing old and new toys and their materials
- looking at how they are made and how they work and
- finding out about how our life now is different to that of our parents or grandparents.