

Autumn 2 Learning

in Year 1

Owls



Important Events:

Meeting the Owl Man and finding out about birds of prey.
Taking part in our Christmas performance.

As readers and authors we will:

Enjoy listening to lots of stories and discuss characters, events and settings. (Our key texts will be Owl Babies and The Owl who was Afraid of the Dark.) Take part in drama and speaking activities to help us to speak clearly. Join in with known phrases in stories and with poems. Combine words to make sentences in writing, using finger spaces and full stops. Begin to use capital letters and practise letter formation. Read our work to check that it makes sense. Continue to use phonics when reading and writing and learn new sounds. Increase fluency in reading but, also, always check understanding as we read. Increase our vocabulary by talking about what new words mean.

As mathematicians we will:

Count to 20, forwards and back, from any given number. Count, read and write numbers to 20 in numerals and words. Identify and represent numbers using objects and pictures, including the number line. Talk about more, less and equal to. Find one more and one less to 20 and beyond.



Count in multiples of 2 and 5. Represent and use number bonds and related subtraction facts (within 20) Add and subtract 1 digit numbers to 20. Add by counting on and subtract by counting back. Solve problems which involve addition and subtraction using objects and pictures. Solve missing number problems. Read, write and interpret mathematical statements involving +, -- and =.

As members of our community we will:

Explore foods associated with celebrations.

As artists we will:

Explore more colour mixing to create firework pictures.
Make split pin owls and moving cards.
Create clay leaf dishes.



As scientists we will:

Observe, record and label trees in winter.
Observe and record seasonal changes in autumn and winter, especially aspects of light and dark.
Observe and record the weather including wind speed and rainfall.
Discuss information about nocturnal animals and birds of prey and record this in different ways.



As historians we will:

Look at evidence showing old and new ways of life and think about how things change.
Find out about the Gunpowder Plot.

As sports stars we will:

Work with our PE specialist to develop our movement and coordination skills in a range of activities. Create movements to express our ideas about fireworks and bird movements. Link movements to create dances.

In ICT we will:

Continue to explore what we can do on Purple Mash.
Explore ways of sorting and grouping, linking in with our Science work.
Continue to keep e-safety in mind at all times.



Personal, social and emotional development

We will continue to look at 'Relationships' and how we can work together. We will consider feelings and how our behaviour affects other people.

As musicians we will:

Work with un-tuned percussion instruments, exploring beat and rhythm. Learn songs linked to topic work and for the Christmas show.