

Summer 2 Learning

In Year 2:

The Seaside



As readers and authors we will:

- write fictional narratives and descriptions based on the book "Flotsam."
- write our own stories based on "The Lighthouse Keeper's Lunch."
- read and create "seaside" diaries from the past.



As mathematicians we will:

- continue to learn the 2X, 3X, 5X and 10X tables.
- solve "two-step" problems with money, including paying for things and giving change.
- understand how to tell the time.



As Linguists we will:

- focus on the use of apostrophes and how to use them. For example in words such as "couldn't" and "the boy's."
- learn how and when to use adjectives to help compare and describe things.

As members of our community we will:

- in RE, learn about what is right and wrong and how we can make good choices. This includes learning about the Pillars of Islam and the Ten Commandments.
- in PSHE, we will learn about British values including: Democracy, tolerance, respect and diversity.

As Geographers we will:

- compare the different coasts around the world. Examine the difference between "man-made" and "natural" features.



As Historians we will:

- use photos, postcards, diaries, newspapers and artefacts to learn about what the seaside was like in the past.

As designers we will:

- use printing and collage techniques to create a "seaside" canvas.
- create our own maps of a fictional "seaside." Include man-made and natural features.

As athletes we will:

- improve our basic skills to improve our throwing, catching, jumping and running skills.
- take part in "athletic" sports in the build-up to school sports day. Take part in sports such as "long jumping" and throwing events.



As scientists we will:

- learn about what plants and seeds need to grow.
- carry out experiments to monitor and examine how plants grow, including planting sun flower seeds.



As musicians we will:

- learn about rhythm, pitch, scales and tempo through songs and instruments.
- we will listen to a variety of music by famous composers from classical to pop music.

