

Summer 2 Learning in

Year 3:

The Piece Hall



As readers and authors we will:

focus our reading and writing around the book 'Tuesday'. From this, children will write their own sequel. We will also be producing an informative leaflet about The Piece Hall to encourage other people to visit it. Children will also be expected to be using in their writing a range of openers, conjunctions and punctuation that has been taught in year 3 so far.



As mathematicians we will:

delve deeper into the depths of numbers, looking at how we can add, subtract, multiply and divide with greater ease and accuracy using the formal written methods. We will also apply our knowledge to different reasoning and problem solving activities.



As artists and designers we will:

be using our knowledge of colour and looking at how colour has been used by some of the greatest artists over the years. Is black and white a colour or a shade? What happens when we mix colours? Is what you think you're seeing actually what you're seeing?



As members of our community we will:

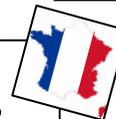
be learning about what Christians believe about a good life. What does a good life mean? Where do Christians get their teachings from and how do they apply them to their lives to make them good?

As Geographers and Historians we will:

be learning about the history of The Piece Hall by participating in different workshops on our visit there. We will also be using different maps to locate our school, The Piece Hall and other local places including our homes.

As linguists we will:

continue to develop our fluency in the language covered so far. We will learn some new phrases to help us ask questions and provide answers about ourselves in French.



As athletes we will:

continue to practise our throwing and catching skills to incorporate these in the games we play. We will also be focusing on the 7 core shapes in gymnastics and developing these to make different routines.



As scientists we will:

be looking at light and shadows. We'll be dispelling myths about how light travels, investigating shadows at different times of the day and we will learn about opaque, translucent and transparent materials.



As musicians we will:

be learning some songs and thinking about how we can perform together. We will also choreograph routines to fit the songs learnt and work towards a group performance.

