

# Summer 2

## Learning in Year 6

### As mathematicians we will:

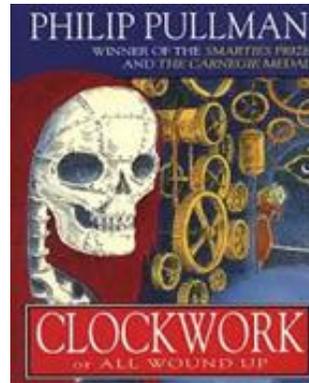
be focusing on developing our investigative and explorative skills whilst drawing on our mathematical knowledge to solve challenges and problems across all aspects of the numeracy curriculum.



### As readers and authors we will:

be reading *Clockwork* by Philip Pullman, the exciting and scary ghost story which contains many elements of traditional fairy and horror stories.

The children will be writing in role and writing their own story with the help of a Creative Writing Workshop with IOU Theatre Company at The Piece Hall.



This is the final half term at Savile Park for our Year 6's. We are looking forward to our Presentation Evening to celebrate their time here. This will be held on Thursday 19<sup>th</sup> July and further details will follow.



### As linguists we will:

learn to give well-structured descriptions and explanations and develop our understanding through speculating, hypothesising and exploring ideas.

### As historians we will:

be continuing to develop our historical and geographical knowledge through the study of the Mayans and the environment in which they formed their civilization. Focus areas will be developing historical enquiry into what the Mayans did for us including, astronomy, sculpture, architecture, medicine and the number system.



### As scientists we will:

be investigating light with links to:

- How we see things
- Reflection
  - Angle of incidence
  - Angle of reflection
- Light spectrum
- Seeing colours
- Refraction



### As athletes we will:

be developing our knowledge and skills of athletics including, javelin, long jump, sprinting and relays with baton changeovers.



### In our computing curriculum we will:

be looking more closely into coding and navigating around a coding interface along with understanding variables and how to use them.



### As musicians we will:

be working with Miss Brown from the Music Service for this half term.



### As artists we will:

be continuing with our graffiti theme and using various software packages to create pieces of digital art.

