

Savile Park Primary School



School Development Priorities 2017/18



Our Achievements 2016/17

Exciting times with the new additions to the Leadership team. Roles and responsibilities have been defined to allow for our clear school vision to be implemented. As school continued to grow the priority for parity and relationships across both sites has been evident.

We have certainly nurtured a love for learning, life and one another.....

The **School Improvement Plan** has driven us on to make teaching and learning even better: we have evaluated and improved the curriculum; aiming to ensure consistency between both sites and established marking policies for English and Maths. We've also reviewed and amended the behaviour policy; carried out a staffing review consolidating and clarifying roles and responsibilities.

Theme weeks and days have really enriched the curriculum. We've had science week, a book festival including a poetry reading competition, anti-bullying day, internet safety events, Eid, Christmas and health week.



The Friends of Savile Park have been really busy. We've had a really successful and sociable Summer Fair, Winter Fair, pantomime and casserole and curry fest.



Thank you for a wonderful year, 2016 – 2017

We've also had lots of **visitors** in school to make learning exciting: an Anglo-Saxon lady; an Iron-Age lady; a Roman centurion; the firemen from King Cross; the Fit4Life team and Calderdale Road Safety Team to name but a few.



Our minibuses have been very busy with **trips** near and far. We've been to Tesco, Kingcross Library, Square Chapel, Hebden Bridge, National Media Museum in Bradford, Leeds, Yorkshire Wildlife Park, Lytham St Anne's, the Police Museum in Manchester, Harlow Carr, Jerusalem Farm, the Piece Hall and Lightwater Valley with the Rotary Club.

Our children are **caring citizens** who see charity as an important part of their lives. This year the school council chose 'POD Children's Charity' as their charity of the year and raised a magnificent £539.49 as well as supporting 'Children in Need'



The **Governors** have been strengthened by the appointment of four new governors. They work so hard in so many aspects of school life and constantly strive to improve outcomes for children.

'Throughout the year leaders have identified the right key priorities and appropriate actions. There is evidence that their actions are making a difference. There is a positive ethos in the school and it is a welcoming place to be. Pupils' behaviour is very good at Savile Park.'

Michelle Joyce – Calderdale Schools Effectiveness Officer: July 2017



Despite the pressures of the new SATs, we are proud to say that the **arts** are still flourishing at Savile Park: our choir sang at numerous events and visited residents in the community; we have visited the Yorkshire Sculpture Park; all the children performed in either our Winter or Summer Concerts; Year 6 did 'Play in a day' and sang with other year 6 children in Huddersfield Town Hall.

We've also been a very **outward looking school**. We have given placements and delivered training sessions to student teachers. Teachers have come to observe our outstanding practice. We are a proud member of the Teamworks Teaching School Alliance and contribute significantly to the North Halifax Cluster.

We're an **active** lot as well. The cricket team won a tournament at Park Lane. Our football team got to the semi-finals of the Shay Cup. 4 of our children qualified for the finals of the cross country. We were runners up in the indoor athletics tournament. And it stayed dry for sports day this time!

Learning carries on for the **adults** as well with two members of our support staff team sitting GCSE maths and English exams. One of our SENCo passing the Post Graduate Certificate in Special Educational Needs which is study at masters level and one of our teachers has been accredited with an SLE designation. Well done to all!

Savile Park Ethos and Values

At Savile Park Primary School we celebrate all children who are part of our school family. We aim to encourage their gifts, abilities and experiences so that they achieve their full potential. We wish each individual to grow in confidence, knowledge and awareness in a happy, caring and stimulating atmosphere where they will enjoy learning and feel secure and involved. We endeavour to promote a love for learning, a love for life and a love for one another.

A love for learning

We wish to inspire the children's minds in a high quality learning environment. Pupils will be encouraged to express themselves, ask questions and use their imagination. Learning will be based on first hand experience as much as possible and the classroom will extend to the local community and beyond. We will equip our children with the skills and attitudes to cope with a rapidly changing society. The value of life-long learning will be upheld and emphasised

A love for life

We believe life is precious and to be cherished and that each individual has something unique to offer. We aim to help children understand the potential power of their own life. They will be encouraged to maintain physical and mental well being so that they can achieve this potential. We also want them to appreciate the richness and diversity of the world, developing a caring attitude so that they protect the environment in which we live. Pupils will be encouraged to delight in their own and other peoples' gifts and talents. Activities that develop spiritual awareness will be regularly provided

A love for one another

We aim to maintain a school where everyone is respectful and considerate to one another regardless of race, culture, religion, gender or ability. Friendly and caring attitudes and action to people in our families, school, local community and the world beyond will constantly be encouraged. Courtesy and good behaviour through self discipline will be expected and positively reinforced.

Each year all schools are required to identify the strengths and areas of development for their school. This works alongside the SEF the schools evaluation document. Both documents use the current Ofsted Framework as a basis and a consideration.

The key judgment areas are:

- Overall effectiveness
- Effectiveness of leadership, management & governance
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Raising attainment and pupil progress
- Quality of the Early Years



A School Development Plan is then drawn up after consultation with staff and governors. The plan is written by a variety of staff and with key responsibility areas such as class teachers, Subject Leaders, Assistant Heads, Deputy Head, Head, Governors, Business Manager.

This working document then highlights the priorities and the actions needed to move the school forward.

The following priorities for our School Development Plan for September 2016 to July 2017 have been identified from the following:

- Analysis of performance data and pupil outcomes
- Priorities in Cluster collaborations with other schools
- Calderdale LA Improvement Plan
- Surveys with stakeholders



Outcomes for pupils

- To raise pupil achievement and standards in all subjects to meet national expectations at both KS1 and KS2.
- To narrow the gap between disadvantaged and non-disadvantaged children in all subjects.
- To improve the percentage of children achieving greater depth, especially in writing.
- To narrow the gap between girls and boys achievement in EYFS & KS1 in all subject areas



Savile Park Primary

School Development Priorities 2017-18

Quality of Teaching, learning & assessment

- To continue to improve the quality of teaching and learning across school.
- To ensure that the analysis of data impacts on pupil achievement.
- To ensure a broad and rich curriculum that meets the needs of pupils and there is consistency of opportunities across both sites
- To ensure the quality of teaching environments are conducive to outstanding learning opportunities.

Leadership, management & governance

- To raise the quality of teaching and learning through effective subject leadership
- All leaders to undertake a robust programme of School Self Evaluation activities.
- To ensure that teaching assistant time is targeted for maximum impact (EEF toolkit)
- To continue working collaboratively with other schools. To continue working collaboratively with other schools.

Personal development, behaviour & welfare

- To develop children's capacity to be independent learners.
- To further improve punctuality and attendance for all pupils and pupil groups.
- To ensure high quality provision at lunchtimes and playtimes.
- To further develop pupil voice in school and ensure all pupil groups are represented

Effectiveness of Early Years

- To improve on the percentage of children achieving 2+ in the prime areas, thereby improving the percentage of children achieving GLD.
- To increase the proportion of children exceeding the ELGs.
- To improve the quality of the outdoor learning environment
- To narrow the gap between the achievement of boys and girls.

English

- To improve reading and writing outcomes across school.
 - To continue to increase teacher knowledge about national expected expectations in reading and writing.
 - To further develop a language rich environment across school.
 - To improve knowledge and skills in the use of punctuation, spelling and grammar.
- To promote the enjoyment of reading across school.
 - To ensure effective use of a carousel of activities during reading sessions.
 - To develop handwriting skills through school.
 - To continue to develop children's editing skills.

Mathematics

- To review the school's calculation methodology.
 - To ensure teaching staff know what PSR (problem solving & reasoning) is and have the skills to develop it within maths lessons.
 - To ensure that all support staff are supported to apply the school's calculation policy and the teaching of PSR.
- To ensure that maths learning walls impact on pupil outcomes.
 - To develop cross curricular links
 - To audit maths resources and ensure they meet the needs of the national curriculum and support learning effectively.