

As mathematicians we will:

be focusing on consolidating and extending the children's learning to enable them to solve problems involving all aspects of the numeracy curriculum in our preparation for the forthcoming SATs.



As readers and authors we will:

be exploring and writing the biographies of famous people along with reading and exploring the features of Newspaper reports.



As linguists we will:

be continuing to focus on initiating and sustaining conversations along with discussing, debating, and challenging views courteously.



As historians we will:

be continuing to develop historical knowledge of the Vikings from the 1<sup>st</sup> Viking raids through to Edward the Confessor, as well as, developing historical enquiry into what the Vikings did for Britain including, treaties leading co-existence and development of democracy and its links to today.

# Spring 2 Learning in Year 6: The Vikings Continued



The Y6 SATs are rapidly approaching (w/c 14<sup>th</sup> May 2018). Please help us to support the children's preparation for this by completing the weekly revision work in the SATs Packs.

Thank-you

As Artists we will:

be looking at the life and art work of Alexander Calder and creating 2D images and 3D pieces of art.



As scientists we will:

be studying Living things & Habitats with links to:

- Necessities for life
- Animal kingdoms
- Classification & Flow diagrams
- Parts of a plant
- Photosynthesis
- conclusions using scientific knowledge and understanding



As team players we will:

be developing our knowledge and skills of invasion games with particular focus on netball & basketball.



In our computing curriculum we will:

identify the features and purpose of writing a blog and understanding how a blog can be used as an informative text.



As musicians we will:

identify and explore a range of musical devices and processes; improvise melodic and rhythmic materials within variation form; perform instrumentally and vocally with accuracy and confidence.