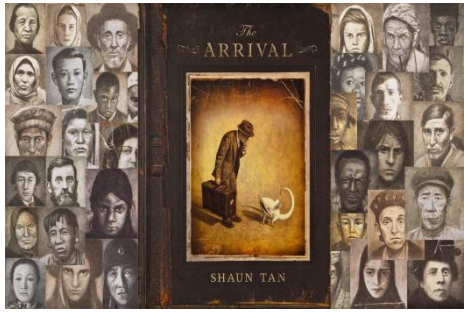
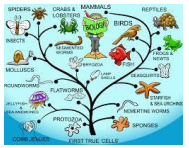
Summer 1

Learning in Year 6

As mathematicians we will:
be focusing on consolidating and extending the children's learning to enable them to solve problems involving all aspects of the numeracy curriculum in our preparation for the forthcoming SATs.





As scientists we will:
be studying Adaptation with links to:

- inheritance
- Adaptation of animals & plants
  - Advantages / disadvantages
  - Random / heritable / selective
- Darwin - Evolution theory
- Natural selection
- Forming conclusions using the evidence presented.

As readers and authors we will:
be looking at Shaun Tan book 'The Arrival' and writing poetry and creating our own narrative around the book maintaining an appropriate style, consciously controlling the structure of sentences and engaging the reader throughout.

The Y6 SATs are rapidly approaching (w/c 14th May 2018). Please help us to support the children's preparation for this by completing the weekly revision work in the SATs Packs.

Thank-you

As team players we will:
Be developing our knowledge and skills of invasion games with particular focus on tag rugby.

As linguists we will:
give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

In our computing curriculum we will:
be learning about and understanding the difference between the internet and the world wide web.

As musicians we will:
be listening to the melodies in Gnossienne No 3. Listening to see if we recognise any of the solo instruments and exploring the scales used

As historians we will:
be developing our historical and geographical knowledge through the study of the Mayans and the environment in which they formed their civilization. Focus areas will be developing historical enquiry into what the Mayans did for us including, astronomy, sculpture, architecture, medicine and the number system.

As artists we will:
be looking at the history of graffiti. We will be creating our own graffiti art and exploring the debate around 'Art or Vandalism'.