

As readers and authors we will be:

writing a recount and a letter. We will continue to practise using dialogue, commas and adventurous vocabulary. We will be using brackets, commas and dashes for parentheses. We will continue to work on comprehension questions where we need to find evidence to back up our opinions.



Summer 1 Learning in Year 5



As mathematicians we will be:

- Reading, writing and comparing decimals to 3 decimal places
- Rounding decimal numbers with up to 2 decimal places to the nearest whole number and to 1 decimal place
- Learning fraction, decimal and percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.



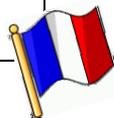
Homework

Homework in Year 5 is given out every Wednesday, to be returned by the following Monday. Reading books will be changed on Tuesdays and Fridays and children are welcome to choose books from the classroom to take home to read in addition.

As members of our community we will be:
considering whether we should forgive others.

As linguists we will be:

learning to count to 31 in French. We will also learn how to say the date and the French names for months.



As historians we will be:

learning about Britain during WWII, including the Blitz, evacuation, air raids and rationing. We will be using and evaluating a range of primary and secondary sources as well as asking historically valid questions.

As athletes we will be:

lucky enough to have swimming lessons which will be provided every Wednesday morning by Calderdale Council at Halifax Swimming Pool. Remember your swimming costume and towel every Wednesday please! We will also be working on a range of functional movement skills with Mr Piper.



As scientists we will be:

learning about the planets, night and day, movement of the moon and about different scientists' theories.



As musicians we will:

continue to learn the ukulele.



As computing specialists we will be:

using ICT for 2D design and to create a 3D model.



As technologists we will be:

designing, making and evaluating Anderson shelters.

