

# Year 6 Spring 1

## Vikings

### As mathematicians we will:

be focusing on consolidating and extending the children's learning to enable them to solve problems involving number, algebra, fractions, decimals, percentages and ratios. We will also have a focus on 2d and 3d shape with links to volume and surface area which involve the application of formula.



### As readers and authors we will:

be continuing our exploration of the classic Scottish play - Macbeth by the famous play-writer William Shakespeare. We will be accessing the text through drama and role play and will be developing narrative skills with a focus on developing settings and characters.



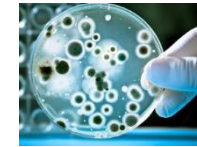
### As linguists we will:

be continuing to focus on initiating and sustaining conversations ensuring that we speak clearly and audibly with good pronunciation.



### As members of our community we will:

continue to be good role models within school. We have responsible jobs in school which ensure that the school day runs smoothly. We act as ambassadors at school events such as parents' evening along with representing school at Rotary events.



### As scientists we will:

be studying micro-organisms with links to:

- categories of micro-organism
- reasons for some common illnesses
- micro-organisms bring about decay
- micro-organisms feed and grow
- useful micro-organisms
- conclusions using scientific knowledge and understanding

### As gymnasts we will:

be studying and performing canon and synchronisation routines.



### In our computing curriculum we will:

be finding out about text-based adventure games and exploring examples. We will use 2Connect to plan a 'Choose your own Adventure'-type story.



### As musicians we will:

appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians



### As historians we will:

be developing historical knowledge of the Vikings from the 1st Viking raids through to Edward the Confessor, as well as developing historical enquiry into what the Vikings did for Britain including, treaties leading co-existence and development of democracy and its links to today.



### In our design technology curriculum we will:

be understanding and applying the principles of a healthy and varied diet along with preparing and cooking a variety of dishes using a range of cooking techniques.

