

As readers and authors:

Our main text will be the traditional tale of the Three Little Pigs. We will look at a variety of different versions of the story and write our own version.



We will create our own puppets to aid in oral storytelling and role play. Practising speaking and listening skills.

We will continue to practise our capital letters, full stops and finger spaces. We will also be introducing exclamation marks and plurals.

As mathematicians we will:

count backwards from 50, or from any given number. Write numbers to 50 in numerals. Count to 50 from any given number. Given a number find one more and one less to 50. Read and write numbers to 20 in words. Read and write mathematical statements using +, - and =. Represent and use number bonds to and within 10 then 20. Subtract one digit and two digit numbers to 20 including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations. Counting in 2's, 5's, 10's.



As members of our community we will:

interview parents and grandparents to compare the past with the present.

Year 1 Spring 1

What is it made from?



As artists we will:

be making collages thinking about the different materials we are using and the textures of those materials. We will also be using recycled materials to create artwork.

As scientists we will:

distinguish between the object and its materials. We will identify and name a variety of everyday materials for example; wood, glass, plastic and metal. We will begin to describe the properties of these materials and group them by these properties.
We will continue to observe and record the weather as we move into spring.

As historians we will:

be comparing old and new toys and their materials. Looking at how they are made and how they work.
We will also be beginning to think about how our life now is different to our parents or grandparents.

Important Events:

What are toys made from investigation?
Den building.

As sports stars we will:

be practising basic movements including balance, agility and coordination. Then we will be applying these in games.

In ICT we will:

be thinking about and exploring using instructions on a computer.
We will begin to look at simple coding.



Personal, social and emotional development

We will be looking at our own health and wellbeing and how to look after ourselves.

As musicians we will:

be practising keeping a rhythm and beat using instruments. We will also be exploring sounds that different materials make.

