

Spring 2 Learning in Year 3: Fairtrade



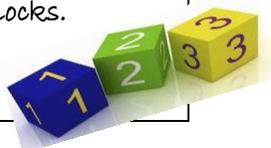
As readers and authors we will:

focus our reading and writing around the book 'Juliana's Bananas'. From this, children will write some stories and non-fiction fact files linked to Fairtrade. We will be encouraging children to think about paragraphing in their writing and looking at subordinate clauses. Children will also be expected to be using in their writing a range of openers, conjunctions and punctuation that has been taught in year 3 so far.



As mathematicians we will:

be looking at statistics and organising data in different ways. We will look again at 2D and 3D shapes and use modelling materials to recreate these. We will continue to look at written methods for addition and subtraction and will introduce a formal written method for multiplication. Finally we will be looking again at telling the time on both analogue and digital clocks.



As artists and designers we will:

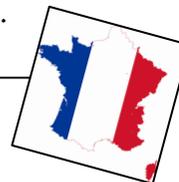
be looking at making different types of bread, comparing and analysing these. We will also look at different types of food packaging and creating our own. We will also be making a range of food for our Fairtrade café.

As members of our community we will:

take part in a fundraising Fairtrade café to raise money for the Fairtrade foundation.

As Geographers and Historians we will:

be looking at countries around the world where Fairtrade produce comes from and understanding why Fairtrade is so important. We will compare and contrast our lives and living conditions to those people who come from these countries and will also look at the journey our food takes from these countries to get onto our plates.



As athletes we will:

practise our throwing and catching skills with Mr Piper and learn new games that we can play in the playground using these skills.



As scientists we will:

recap what we know about plants. We will then extend our knowledge looking at the functions of parts of plants and the conditions they need to grow. We will link this to our topic of Fairtrade by looking at foods that grow in different climates and why. We will also look at those foods we need to have a healthy balanced diet.



As musicians we will:

be learning how to perform together looking at how music is written, how lyrics are formed and how to put all these together to produce a group performance.



As linguists we will:

continue to develop our fluency in the language covered so far. We will learn some new phrases to help us ask questions and provide answers about ourselves in French.