

### As Readers and authors we will be:

- Reading a fairy tale called 'Princess and the Pea', originally written by Hans Christian Anderson.
- Writing instructions on how to make a bed that is perfect for a princess.
- Writing some fact files about kings and queens of the past.
- Comparing famous kings and queens including Henry VIII and King Charles III.
- Continuing to practice our phase 3 to phase 5 phonics sounds and tricky words.
- Practice our real and alien words ready for our Phonics Screening Test in June.

### As mathematicians we will be:

- Counting, reading and writing numbers up to 100
- Counting in 2s, 5s and 10s to 100.
- Strengthening addition and subtraction skills
- Solving one-step problems involving multiplication and division with the use of objects, pictures and groups and teacher support
- Learning about fractions by halves of shapes and quantities then quarters of shapes and quantities.
- Describing position, direction and movement, including whole, half, quarter and three-quarter turns.

### As members of the community we will be:

- Visiting the stunning estate, Temple Newsam, in Leeds.
- Learning how to build positive, healthy relationships.
- Visiting a church as part of RE, so we can explore what a being part of a community is like.



## Summer 1



## Learning in Year 1

### Topic: Kings and Queens

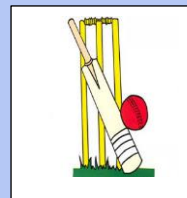


### As linguists we will be:

- Reviewing all the phase 5 phonics graphemes (the letters) that have been taught to ensure we know the correct phoneme (the sound).

### As athletes we will be:

- Focusing on our fundamental movement skills, including coordination and agility.
- Learning to play cricket.

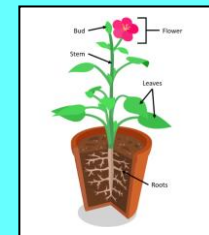


### As computing specialists we will be:

- Comparing the effects of adhering strictly to instructions to completing tasks without complete instructions.
- Following and creating simple instructions on the computer and considering how the order of instructions affects the result.
- Understanding the functionality of the direction keys, including additional direction keys.
- Understanding how to create and debug a set of instructions (algorithm).
- Creating a longer algorithm for an activity.
- Taking a look at an online Virtual tour of Castles.

### As scientists we will be:

- Identifying and describing the basic structure of a variety of common plants, including trees.
- Identifying and describing a variety of common wild and garden plants including deciduous and evergreen trees.
- Continuing to observe and record the weather as it becomes warmer.



### As design technicians we will be:

- Designing and making a healthy fruit juice or smoothie by choosing the right ingredients once we have learnt all about fruits and vegetables.

### As musicians we will be:

- Having fun with improvisation. This will allow us to create music that belongs to us and be able to express our feelings and ideas. During this half term we will be listening to different genres of music, singing, playing, composing and improvising and finally, performing.

### As historians we will be:

- Learning about the lives of significant kings and queens.
- Comparing and contrasting the reign of famous kings and queens.
- Exploring aspects of everyday life for kings and queens of the past.
- Understanding the difference between the past and present life.
- Investigating why things happened and what happened as a result of historical events.