

Savile Park Primary School

Behaviour Policy



Our Aims and expectations

- To foster an atmosphere of mutual respect where children are able to make the biggest contribution to their own learning and that of others.
- To ensure that all children develop socially, emotionally, physically, spiritually and academically.
- To encourage a calm, purposeful environment across the school.
- To develop caring and kind attitudes towards all and celebrate diversity so that achievements in all areas are acknowledged.
- To encourage independence, resilience and a sense of self-worth.

Our School Rules

School Rule One:

Follow Instructions

School Rule Two:

Keep hands, feet and objects to yourself

School Rule Three:

Use positive language and actions.

Our Non-negotiables for staff dealing with conflict

Staying calm at all times

Consistency

Listening

No Shouting

Positive

Giving clear instructions

Fair

Building Relationships

Clean-slate policy (after lunchtime the afternoon session is a fresh start)

Our Examples of Specific Instructions for...

- Stop and put your eyes on me – Instruction to get children's attention.
- Line up one behind the other facing the back of the person in front of you.
- Year 2 use a silent voice (no talking)/partner voice (only your partner can hear)/table voice (only your table can hear)/classroom voice (the whole class can hear).
- Chairs always have 6 legs on the floor.

Children will be encouraged to be responsible for their own behaviour and not commenting (telling tales) about other people's behaviour. Adults will investigate situations that are too serious to ignore but will ask questions such as 'Have you asked them to stop before speaking to an adult? This is to encourage responsibility and independence around conflict resolution.

Our Methods of Encouraging Great Behaviour

- Circle time
- Give children responsibility
- Use class job roles
- Class rewards
- Limiting the use of individual rewards
- Structured discussions
- Achievement Assembly
- House points
- Children actively encouraged to take responsibility for their own behaviour and the behaviour of other people.
- Use of the language of Restorative Practice to help build and repair relationships.

Restorative Questions to be used:

- What happened?
- What were you thinking at the time?
- What could you have done differently?
- Who has been affected by what you have done?
- What do you think you need to do to make things right?

Children will start on zero each morning, lunchtime and afternoon

Adults will use consistent language if a warning is given (e.g. 'Holly that's a warning. The instruction is...')

If children do not follow our reasonable instructions, the following will happen:

Step 1 - A reminder is recorded

Step 2 - 5 minutes away from your group

Step 3 - Rest of the session away from your group

Step 4 - Go to another class for 15 minutes plus reflection time.

Step 5 - Work in another class for the rest of the session plus reflection time. Parents and SLT informed. (Children will go to a different classroom and take work with them to complete in the other classroom).

Certain actions result in one warning not being enough:

- When a child deliberately hurts another child or adult
- Bad language/swearing

These will be step 5 warnings so JB, SLT & parents informed.

Created by: The staff team at Savile Park: Training Day February 2017

Date taken to Governors: September 2017

Signed by Governors: _____

Reviewed (state when, by whom and if amendments made/not):