

As readers and authors we will:

Read texts linked to our topic of the Stone Age including Stone Age Boy, Ug and non-fiction texts.

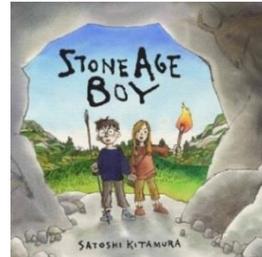
We will look at grammar features including expanded noun phrases, inverted commas and adverbial openers.

We will write our own stories and write instructions linked to DT.



Year 3 Autumn 1 Topic

- The Stone Age



As mathematicians we will:

Continue to practise our written methods of calculation.

Mental strategies including number bonds to 100 and doubling and halving.

We will also be focussing on our times tables (3,4 and 8).

Practical activities will include telling the time and looking at 2D and 3D shapes.

As linguists we will: Begin to use

French greetings in class and look at French numbers to 20.



Miss Bell



Mrs McCombe



Miss Komarynskyj

As members of our community we will:

Have a trip to a local museum looking at how the Stone Age impacted on our local area.

As athletes we will:

Be developing our ball skills such as throwing, catching and dribbling, in order to take part in different ball games throughout the year. We will also be taking part in some Scottish country dancing.



As scientists we will: Be looking at and categorising different types of rocks. We will study how different rocks are formed including the formation of fossils and excitingly be making our own dinosaur fossils!



As musicians we will:

Explore pitch and rhythm using and investigating with percussion instruments.



As historians and geographers we will:

Do an in depth study of the Stone Age, moving in to the bronze and iron ages. We will look at their way of life including their homes, clothing, food and tools. We will look at maps of Europe looking at where famous Stone Age landmarks are today.



As artists and designers we will:

Be making some fantastic cave paintings to fit in with our topic of the Stone Age. We will do a study on Stone Henge and recreate this landmark using some sculpture work. Finally we will be designing and making our own Stone Age shelters.